



District Improvement Plan

Athens Area Schools

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TABLE OF CONTENTS

Introduction	1
Improvement Plan Stakeholder Involvement	
Introduction	3
Improvement Planning Process	4
18-19 District Improvement Plan r2	
Overview	6
Goals Summary	7
Goal 1: All students at Athens Area Schools will become proficient readers.....	8
Goal 2: All students at Athens Area Schools will become proficient at Mathematics.....	11
Goal 3: All students at Athens Area Schools will become proficient writers.....	14
Goal 4: All students at Athens Area Schools will become proficient at science.....	15
Goal 5: All students at Athens Area Schools will become proficient at Social Studies.....	16
Goal 6: Improve Student Behavior	18
Activity Summary by Funding Source.....	19
Activity Summary by School.....	24

Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Every member of the administration and teaching staff was required to attend the school improvement meetings. Staff members and parents were allowed to work on the core curriculum group of their choice. Meetings were held before or after school based on the preference of stakeholders. All stakeholders were asked for input.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

All of the stakeholders are on an equal footing in developing the improvement plans. It is a joint process. The stakeholders are members of the community, parents and staff members.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final improvement plan is presented to the school board for approval at a public meeting. It is also posted to our school website. At the beginning of the year, each staff member receives a copy of the plan. The plan is revisited by staff periodically during the school year.

18-19 District Improvement Plan r2

Overview

Plan Name

18-19 District Improvement Plan r2

Plan Description

This is our revised plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Athens Area Schools will become proficient readers.	Objectives: 1 Strategies: 4 Activities: 13	Academic	\$67248
2	All students at Athens Area Schools will become proficient at Mathematics	Objectives: 1 Strategies: 4 Activities: 8	Academic	\$58862
3	All students at Athens Area Schools will become proficient writers.	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$24500
4	All students at Athens Area Schools will become proficient at science	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$27800
5	All students at Athens Area Schools will become proficient at Social Studies.	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$24311
6	Improve Student Behavior	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1500

Goal 1: All students at Athens Area Schools will become proficient readers.

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency State Standardized Tests in English Language Arts by 06/01/2021 as measured by by scoring proficient on State Standardized Tests.

Strategy 1:

Professional Development in how to teach reading - Teachers will improve their instructional ability by attending trainings that teach them to become more proficient at teaching reading.

Category: English/Language Arts

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 1

Activity - Teacher Training on how to teach reading effectively	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers K-12 will have the opportunity to attend professional development that will provide them with the learning to enable them to teach reading more effectively. This would include Using Illuminate DnA to individualize instruction, Early Literacy Training, The Small Group Reading Conference, Highly Qualified Reading and the MCEC. Schools: All Schools	Professional Learning	Tier 1	Implement	07/02/2018	06/01/2021	\$2000	Section 31a	Colleen Swank

Activity - Technology Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in technology to enable them to teach reading more effectively. This would include training in Skyward and Illuminate as well as attending the MACUL Conference. Schools: All Schools	Professional Learning	Tier 1	Implement	07/02/2018	06/01/2021	\$3000	Section 31a	Colleen Swank and Walter Dubbeld

Activity - Principal PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Athens Area Schools

The principal will participate in PD to improve reading instruction. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/02/2018	06/28/2019	\$100	Section 31a	Marvin Taylor, Walter Dubbeld, Colleen Swank
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Activity - After School PD on Teaching reaching strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school PD will be provided to staff on teaching reading strategies. The book, "The Reading Strategies Book" will be used in this training. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/05/2018	06/21/2019	\$1600	Section 31a	Colleen Swank

Strategy 2:

Supplemental Interventions - The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.

Category: English/Language Arts

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 2

Activity - Supplemental Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students. The Title I Director will direct the paraprofessionals in providing these interventions. Schools: All Schools	Direct Instruction	Tier 2	Implement	09/05/2018	06/21/2019	\$33047	Title II Part A, Title I Part A, Title IV Part A	Colleen Swank and Walter Dubbeld

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I Teacher and other highly qualified teachers will provide supplemental instruction to students during the summer to eligible students in grades K-5. Students will participate in a book bag program for which supplies are needed. Schools: All Schools	Academic Support Program	Tier 2	Implement	06/18/2018	08/31/2018	\$9447	Section 31a, Other	Colleen Swank

District Improvement Plan

Athens Area Schools

Activity - Reading Intervention Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
a reading intervention program called Read Well for targeted students in K-1st grades will be implemented by teachers and paraprofessionals in small intervention groups. Schools: East Leroy Elementary School	Academic Support Program	Tier 2	Implement	09/05/2018	06/21/2019	\$0	No Funding Required	Colleen Swank
Activity - After school tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will tutor 2nd graders for an hour after school and use Max Scholar a computer program to teach reading to struggling students. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/05/2018	06/21/2019	\$3987	Other	Colleen Swank
Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction to students who are at risk of not graduating. Schools: Athens Junior/Senior High School	Academic Support Program	Tier 2	Implement	01/08/2018	08/31/2018	\$1000	Title I Part A	Colleen Swank
Activity - Homeless Supplemental Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide supplemental support and interventions to homeless students by the Title I teacher and Title I paraprofessionals. The Title I teacher will direct the paraprofessionals with these interventions. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/05/2018	06/21/2019	\$1053	Title II Part A	Colleen Swank and Jennifer Bittner
Activity - Title Director	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I director will supervise Title paraprofessionals and monitor the interventions presented to students. Schools: All Schools	Monitor	Tier 2	Implement	09/05/2018	06/21/2019	\$11014	Title I Part A	Colleen Swank

Strategy 3:

Superintendent PD - The superintendent will attend PD in order to better supervise and assist teachers in how to teach reading.

Category: English/Language Arts

District Improvement Plan

Athens Area Schools

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 1

Activity - Superintendent PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The superintendent will attend PD in order to better supervise and assist teachers in how to teach reading. Schools: All Schools	Professional Learning	Tier 1	Implement	08/01/2018	07/08/2019	\$200	Section 31a	Walter Dubbeld

Strategy 4:

Family Night - A Family Night will be provided for families of targeted students K-3 to promote family bonding and assist parents with how to help their child(ren) with math and reading at home. Supplies will include food, games, and books.

Category: English/Language Arts

Research Cited: Marzano's Classroom Instruction that Works

Tier: Tier 2

Activity - Family Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Family Night will be provided for families of targeted students K-3 to promote family bonding and assist parents with how to help their child(ren) with math and reading at home. Supplies will include food, games, and books. Schools: East Leroy Elementary School	Community Engagement	Tier 2	Implement	09/05/2018	06/21/2019	\$800	Other	Colleen Swank

Goal 2: All students at Athens Area Schools will become proficient at Mathematics

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency State Standardized Tests in Mathematics by 06/14/2021 as measured by by scoring proficient on State Standardized Tests.

Strategy 1:

Professional Development in how to teach Mathematics - Teachers will improve their instructional ability by attending trainings that teach them to become more proficient at teaching mathematics.

Category: Mathematics

District Improvement Plan

Athens Area Schools

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 1

Activity - Math recovery training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K through 8 will be trained in Math Recovery. Training will also be provided for 21 things 4 students Tech Boot Camp, and attend MCTM to help teachers use materials to teach math more effectively. Using Illuminate DnA to individualize instruction training will be provided. Schools: All Schools	Professional Learning	Tier 1	Implement	07/05/2018	06/28/2019	\$2330	Other, General Fund	Colleen Swank and Walter Dubbeld

Activity - Using Technology to teach Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in technology to enable them to teach math more effectively. This would include MACUL training, MCEC and training in Illuminate. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/05/2018	06/28/2019	\$1000	Other	Walter Dubbeld and Colleen Swank

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Superintendent will attend PD in order to better supervise and assist teachers in how to teach math. This will include MASA, MACUL and New Superintendent Mentoring. Schools: All Schools	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$200	Section 31a	Colleen Swank and Walter Dubbeld

Strategy 2:

Supplemental Interventions - The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.

Category: Mathematics

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 2

Activity - Supplemental Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students. Schools: All Schools	Direct Instruction	Tier 2	Implement	09/05/2018	06/21/2019	\$28937	Title I Part A, Title II Part A	Colleen Swank and Walter Dubbeld

District Improvement Plan

Athens Area Schools

Activity - Secondary Supplemental Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Athens Intervention Room will provide academic support for students who are struggling with the general curriculum. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/05/2018	06/21/2019	\$16595	Other	Joe Huepenbecker

Activity - Summer School Book Bag Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I Teacher and other highly qualified teachers will provide supplemental instruction to students during the summer to eligible students in grades K-5. Schools: All Schools	Academic Support Program	Tier 2	Implement	06/18/2018	08/31/2018	\$8000	Other	Colleen Swank

Strategy 3:

Family Night - A Family Night will be provided for families of targeted students K-3 to promote family bonding and assist parents with how to help their child(ren) with math and reading at home. Supplies will include food, games, and books.

Category: Mathematics

Research Cited: Marzano's Classroom Instruction that Works

Tier: Tier 1

Activity - Family Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Family Night will be provided for families of targeted students K-3 to promote family bonding and assist parents with how to help their child(ren) with math and reading at home. Supplies will include food, games, and books. Schools: All Schools	Community Engagement	Tier 2	Implement	09/05/2018	06/21/2019	\$800	Other	Colleen Swank

Strategy 4:

Credit Recovery - Teachers will provide instruction to students who are at risk of not graduating.

Category: Mathematics

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 2

Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Athens Area Schools

Teachers will provide instruction to students who are at risk of not graduating. Schools: All Schools	Academic Support Program	Tier 2	Implement	01/07/2019	06/07/2019	\$1000	Title I Part A	Colleen Swank
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Goal 3: All students at Athens Area Schools will become proficient writers.**Measurable Objective 1:**

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth and Postsecondary grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in writing on State Standardized Tests and local developed assessments in English Language Arts by 06/14/2021 as measured by by scoring proficient on State Standardized Tests and in district developed assessments.

Strategy 1:

Implement writing to learn and writing across the curriculum - By implementing writing to learn and writing across the curriculum, students will improve their writing skills and abilities.

Category: English/Language Arts

Research Cited: John Collins, Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 1

Activity - Increasing the amount of writing to learn and writing across the curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will increase the opportunity for students to write in all of their classes and use writing to learn more frequently. Administrators will monitor this by classroom observation, lesson plans, student samples and by reviewing the required monthly documentation form. Schools: All Schools	Implementation	Tier 1	Implement	09/05/2018	06/21/2019	\$0	No Funding Required	Walter Dubbeld

Activity - Technology Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in technology to enable them to teach writing more effectively. This would include MACUL training and training in Illuminate Schools: All Schools	Professional Learning	Tier 1	Implement	07/05/2018	06/21/2019	\$1000	Other	Colleen Swank and Walter Dubbeld

Strategy 2:

Supplemental Interventions - The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.

SY 2017-2018

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District Improvement Plan

Athens Area Schools

Category: English/Language Arts

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 2

Activity - Supplemental Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students. Schools: All Schools	Direct Instruction	Tier 2	Implement	09/05/2018	06/21/2019	\$22000	Title I Part A, Title II Part A	Colleen Swank and Walter Dubbeld

Strategy 3:

Credit Recovery - Teachers will provide instruction to students who are at risk of not graduating.

Category: Career and College Ready

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 2

Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction to students who are at risk of not graduating. Schools: All Schools	Academic Support Program	Tier 2	Implement	01/07/2019	06/07/2019	\$1500	Title I Part A	Colleen Swank

Goal 4: All students at Athens Area Schools will become proficient at science

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by scoring proficient on the State Standardized Tests in Science by 06/30/2021 as measured by scoring proficient on State Standardized Tests .

Strategy 1:

Professional Development in how to teach Science - All teachers will have the opportunity to participate in professional development in how to teach science.

Category: Science

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 1

District Improvement Plan

Athens Area Schools

Activity - Training in how to teach science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have the opportunity to attend professional development in how to teach science to students. This would include training in the Battle Creek Math and Science Center Kits, attending the MSTA, and Michigan Health Model. Schools: All Schools	Professional Learning	Tier 1	Implement	07/05/2018	06/21/2019	\$4300	Section 31a	Colleen Swank and Walter Dubbeld

Strategy 2:

Supplemental Interventions - The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.

Category: Science

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 1

Activity - Supplemental Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students. Schools: All Schools	Direct Instruction	Tier 2	Implement	09/05/2018	06/21/2019	\$22000	Title I Part A, Title II Part A	Colleen Swank and Walter Dubbeld

Strategy 3:

Credit Recovery - Teachers will provide instruction to students who are at risk of not graduating.

Category: Science

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 2

Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction to students who are at risk of not graduating. Schools: All Schools	Academic Support Program	Tier 2	Implement	01/07/2019	06/06/2019	\$1500	Title I Part A	Colleen Swank

Goal 5: All students at Athens Area Schools will become proficient at Social Studies.

District Improvement Plan

Athens Area Schools

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on State Standardized Tests in Social Studies by 06/14/2021 as measured by scoring proficient on State Standardized Tests and in district developed assessments.

Strategy 1:

Professional development in Social Studies - All teachers will have the opportunity to receive training in how to teach Social Studies.

Category: Social Studies

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 1

Activity - Technology Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in technology to enable them to teach social studies more effectively. This would include MACUL training and training in Illuminate. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/05/2018	06/28/2019	\$800	Other	Colleen Swank and Walter Dubbeld

Strategy 2:

Supplemental Interventions - The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.

Category: Social Studies

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 2

Activity - Supplemental Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students. Schools: All Schools	Direct Instruction	Tier 2	Implement	09/05/2018	06/21/2019	\$22000	Title I Part A, Title II Part A	Colleen Swank and Walter Dubbeld

Strategy 3:

Credit Recovery - Teachers will provide instruction to students who are at risk of not graduating.

Category: Social Studies

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

District Improvement Plan

Athens Area Schools

Tier: Tier 2

Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction to students who are at risk of not graduating. Schools: All Schools	Academic Support Program	Tier 2	Implement	01/04/2017	06/16/2017	\$1511	Title I Part A	Colleen Swank

Goal 6: Improve Student Behavior

Measurable Objective 1:

A 95% decrease of All Students will demonstrate a proficiency of not having behavior write ups in Health/Physical Education by 06/15/2018 as measured by having less behavioral write ups.

Strategy 1:

Positive Behavioral Supports - We will initiate a behavior plan in live with PBS and implement rewards and interventions. Rules will be displayed and students will receive training in positive behavior.

Category: Learning Support Systems

Research Cited: PBS research

Tier: Tier 1

Activity - Improve Student Behavior	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and staff will be trained in PBS and have rewards and interventions to improve behavior. Staff will also be trained in MERT and CPI, classroom management with Michigan Virtual Interventions, and 504 training through Truin. Schools: All Schools	Behavioral Support Program	Tier 1	Implement	09/05/2018	06/21/2019	\$1500	General Fund	Marvin Taylor

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Training in how to teach science	Teachers will have the opportunity to attend professional development in how to teach science to students. This would include training in the Battle Creek Math and Science Center Kits, attending the MSTA, and Michigan Health Model.	Professional Learning	Tier 1	Implement	07/05/2018	06/21/2019	\$4300	Colleen Swank and Walter Dubbeld
Summer School	The Title I Teacher and other highly qualified teachers will provide supplemental instruction to students during the summer to eligible students in grades K-5. Students will participate in a book bag program for which supplies are needed.	Academic Support Program	Tier 2	Implement	06/18/2018	08/31/2018	\$1447	Colleen Swank
Technology Training	Teachers will be trained in technology to enable them to teach reading more effectively. This would include training in Skyward and Illuminate as well as attending the MACUL Conference.	Professional Learning	Tier 1	Implement	07/02/2018	06/01/2021	\$3000	Colleen Swank and Walter Dubbeld
Superintendent PD	The superintendent will attend PD in order to better supervise and assist teachers in how to teach reading.	Professional Learning	Tier 1	Implement	08/01/2018	07/08/2019	\$200	Walter Dubbeld
After School PD on Teaching reading strategies	After school PD will be provided to staff on teaching reading strategies. The book, "The Reading Strategies Book" will be used in this training.	Professional Learning	Tier 1	Getting Ready	09/05/2018	06/21/2019	\$1600	Colleen Swank
Teacher Training on how to teach reading effectively	Teachers K-12 will have the opportunity to attend professional development that will provide them with the learning to enable them to teach reading more effectively. This would include Using Illuminate DnA to individualize instruction, Early Literacy Training, The Small Group Reading Conference, Highly Qualified Reading and the MCEC.	Professional Learning	Tier 1	Implement	07/02/2018	06/01/2021	\$2000	Colleen Swank
Professional Development	The Superintendent will attend PD in order to better supervise and assist teachers in how to teach math. This will include MASA, MACUL and New Superintendent Mentoring.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$200	Colleen Swank and Walter Dubbeld

District Improvement Plan

Athens Area Schools

Principal PD	The principal will participate in PD to improve reading instruction.	Professional Learning	Tier 1	Getting Ready	07/02/2018	06/28/2019	\$100	Marvin Taylor, Walter Dubbeld, Colleen Swank
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No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Increasing the amount of writing to learn and writing across the curriculum	Teachers will increase the opportunity for students to write in all of their classes and use writing to learn more frequently. Administrators will monitor this by classroom observation, lesson plans, student samples and by reviewing the required monthly documentation form.	Implementation	Tier 1	Implement	09/05/2018	06/21/2019	\$0	Walter Dubbeld
Reading Intervention Program	a reading intervention program called Read Well for targeted students in K-1st grades will be implemented by teachers and paraprofessionals in small intervention groups.	Academic Support Program	Tier 2	Implement	09/05/2018	06/21/2019	\$0	Colleen Swank

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Improve Student Behavior	Students and staff will be trained in PBS and have rewards and interventions to improve behavior. Staff will also be trained in MERT and CPI, classroom management with Michigan Virtual Interventions, and 504 training through Truin.	Behavioral Support Program	Tier 1	Implement	09/05/2018	06/21/2019	\$1500	Marvin Taylor
Math recovery training	Teachers in grades K through 8 will be trained in Math Recovery. Training will also be provided for 21 things 4 students Tech Boot Camp, and attend MCTM to help teachers use materials to teach math more effectively. Using Illuminate DnA to individualize instruction training will be provided.	Professional Learning	Tier 1	Implement	07/05/2018	06/28/2019	\$700	Colleen Swank and Walter Dubbeld

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Athens Area Schools

Technology Training	Teachers will be trained in technology to enable them to teach social studies more effectively. This would include MACUL training and training in Illuminate.	Professional Learning	Tier 1	Getting Ready	07/05/2018	06/28/2019	\$800	Colleen Swank and Walter Dubbeld
Summer School	The Title I Teacher and other highly qualified teachers will provide supplemental instruction to students during the summer to eligible students in grades K-5. Students will participate in a book bag program for which supplies are needed.	Academic Support Program	Tier 2	Implement	06/18/2018	08/31/2018	\$8000	Colleen Swank
After school tutoring	Teachers will tutor 2nd graders for an hour after school and use Max Scholar a computer program to teach reading to struggling students.	Academic Support Program	Tier 2	Implement	09/05/2018	06/21/2019	\$3987	Colleen Swank
Family Night	A Family Night will be provided for families of targeted students K-3 to promote family bonding and assist parents with how to help their child(ren) with math and reading at home. Supplies will include food, games, and books.	Community Engagement	Tier 2	Implement	09/05/2018	06/21/2019	\$800	Colleen Swank
Secondary Supplemental Interventions	The Athens Intervention Room will provide academic support for students who are struggling with the general curriculum.	Academic Support Program	Tier 2	Implement	09/05/2018	06/21/2019	\$16595	Joe Huepenbecker
Math recovery training	Teachers in grades K through 8 will be trained in Math Recovery. Training will also be provided for 21 things 4 students Tech Boot Camp, and attend MCTM to help teachers use materials to teach math more effectively. Using Illuminate DnA to individualize instruction training will be provided.	Professional Learning	Tier 1	Implement	07/05/2018	06/28/2019	\$1630	Colleen Swank and Walter Dubbeld
Family Night	A Family Night will be provided for families of targeted students K-3 to promote family bonding and assist parents with how to help their child(ren) with math and reading at home. Supplies will include food, games, and books.	Community Engagement	Tier 2	Implement	09/05/2018	06/21/2019	\$800	Colleen Swank
Technology Training	Teachers will be trained in technology to enable them to teach writing more effectively. This would include MACUL training and training in Illuminate	Professional Learning	Tier 1	Implement	07/05/2018	06/21/2019	\$1000	Colleen Swank and Walter Dubbeld
Summer School Book Bag Program	The Title I Teacher and other highly qualified teachers will provide supplemental instruction to students during the summer to eligible students in grades K-5.	Academic Support Program	Tier 2	Implement	06/18/2018	08/31/2018	\$8000	Colleen Swank
Using Technology to teach Math	Teachers will be trained in technology to enable them to teach math more effectively. This would include MACUL training, MCEC and training in Illuminate.	Professional Learning	Tier 1	Getting Ready	07/05/2018	06/28/2019	\$1000	Walter Dubbeld and Colleen Swank

Title II Part A

District Improvement Plan

Athens Area Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students. The Title I Director will direct the paraprofessionals in providing these interventions.	Direct Instruction	Tier 2	Implement	09/05/2018	06/21/2019	\$13362	Colleen Swank and Walter Dubbeld
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	09/05/2018	06/21/2019	\$3000	Colleen Swank and Walter Dubbeld
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	09/05/2018	06/21/2019	\$3000	Colleen Swank and Walter Dubbeld
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	09/05/2018	06/21/2019	\$3000	Colleen Swank and Walter Dubbeld
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	09/05/2018	06/21/2019	\$3000	Colleen Swank and Walter Dubbeld
Homeless Supplemental Instruction	Provide supplemental support and interventions to homeless students by the Title I teacher and Title I paraprofessionals. The Title I teacher will direct the paraprofessionals with these interventions.	Academic Support Program	Tier 2	Implement	09/05/2018	06/21/2019	\$1053	Colleen Swank and Jennifer Bittner

Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students. The Title I Director will direct the paraprofessionals in providing these interventions.	Direct Instruction	Tier 2	Implement	09/05/2018	06/21/2019	\$10000	Colleen Swank and Walter Dubbeld

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Credit Recovery	Teachers will provide instruction to students who are at risk of not graduating.	Academic Support Program	Tier 2	Implement	01/07/2019	06/07/2019	\$1000	Colleen Swank

District Improvement Plan

Athens Area Schools

Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students. The Title I Director will direct the paraprofessionals in providing these interventions.	Direct Instruction	Tier 2	Implement	09/05/2018	06/21/2019	\$9685	Colleen Swank and Walter Dubbeld
Credit Recovery	Teachers will provide instruction to students who are at risk of not graduating.	Academic Support Program	Tier 2	Implement	01/07/2019	06/06/2019	\$1500	Colleen Swank
Credit Recovery	Teachers will provide instruction to students who are at risk of not graduating.	Academic Support Program	Tier 2	Implement	01/07/2019	06/07/2019	\$1500	Colleen Swank
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	09/05/2018	06/21/2019	\$19000	Colleen Swank and Walter Dubbeld
Credit Recovery	Teachers will provide instruction to students who are at risk of not graduating.	Academic Support Program	Tier 2	Implement	01/04/2017	06/16/2017	\$1511	Colleen Swank
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	09/05/2018	06/21/2019	\$19000	Colleen Swank and Walter Dubbeld
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	09/05/2018	06/21/2019	\$19000	Colleen Swank and Walter Dubbeld
Credit Recovery	Teachers will provide instruction to students who are at risk of not graduating.	Academic Support Program	Tier 2	Implement	01/08/2018	08/31/2018	\$1000	Colleen Swank
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	09/05/2018	06/21/2019	\$25937	Colleen Swank and Walter Dubbeld
Title Director	The Title I director will supervise Title paraprofessionals and monitor the interventions presented to students.	Monitor	Tier 2	Implement	09/05/2018	06/21/2019	\$11014	Colleen Swank

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training on how to teach reading effectively	Teachers K-12 will have the opportunity to attend professional development that will provide them with the learning to enable them to teach reading more effectively. This would include Using Illuminate DnA to individualize instruction, Early Literacy Training, The Small Group Reading Conference, Highly Qualified Reading and the MCEC.	Professional Learning	Tier 1	Implement	07/02/2018	06/01/2021	\$2000	Colleen Swank
Math recovery training	Teachers in grades K through 8 will be trained in Math Recovery. Training will also be provided for 21 things 4 students Tech Boot Camp, and attend MCTM to help teachers use materials to teach math more effectively. Using Illuminate DnA to individualize instruction training will be provided.	Professional Learning	Tier 1	Implement	07/05/2018	06/28/2019	\$2330	Colleen Swank and Walter Dubbeld
Increasing the amount of writing to learn and writing across the curriculum	Teachers will increase the opportunity for students to write in all of their classes and use writing to learn more frequently. Administrators will monitor this by classroom observation, lesson plans, student samples and by reviewing the required monthly documentation form.	Implementation	Tier 1	Implement	09/05/2018	06/21/2019	\$0	Walter Dubbeld
Training in how to teach science	Teachers will have the opportunity to attend professional development in how to teach science to students. This would include training in the Battle Creek Math and Science Center Kits, attending the MSTA, and Michigan Health Model.	Professional Learning	Tier 1	Implement	07/05/2018	06/21/2019	\$4300	Colleen Swank and Walter Dubbeld
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students. The Title I Director will direct the paraprofessionals in providing these interventions.	Direct Instruction	Tier 2	Implement	09/05/2018	06/21/2019	\$33047	Colleen Swank and Walter Dubbeld
Superintendent PD	The superintendent will attend PD in order to better supervise and assist teachers in how to teach reading.	Professional Learning	Tier 1	Implement	08/01/2018	07/08/2019	\$200	Walter Dubbeld
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	09/05/2018	06/21/2019	\$28937	Colleen Swank and Walter Dubbeld

District Improvement Plan

Athens Area Schools

Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	09/05/2018	06/21/2019	\$22000	Colleen Swank and Walter Dubbeld
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	09/05/2018	06/21/2019	\$22000	Colleen Swank and Walter Dubbeld
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	09/05/2018	06/21/2019	\$22000	Colleen Swank and Walter Dubbeld
Secondary Supplemental Interventions	The Athens Intervention Room will provide academic support for students who are struggling with the general curriculum.	Academic Support Program	Tier 2	Implement	09/05/2018	06/21/2019	\$16595	Joe Huepenbecker
Using Technology to teach Math	Teachers will be trained in technology to enable them to teach math more effectively. This would include MACUL training, MCEC and training in Illuminate.	Professional Learning	Tier 1	Getting Ready	07/05/2018	06/28/2019	\$1000	Walter Dubbeld and Colleen Swank
Professional Development	The Superintendent will attend PD in order to better supervise and assist teachers in how to teach math. This will include MASA, MACUL and New Superintendent Mentoring.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$200	Colleen Swank and Walter Dubbeld
Technology Training	Teachers will be trained in technology to enable them to teach writing more effectively. This would include MACUL training and training in Illuminate	Professional Learning	Tier 1	Implement	07/05/2018	06/21/2019	\$1000	Colleen Swank and Walter Dubbeld
Technology Training	Teachers will be trained in technology to enable them to teach reading more effectively. This would include training in Skyward and Illuminate as well as attending the MACUL Conference.	Professional Learning	Tier 1	Implement	07/02/2018	06/01/2021	\$3000	Colleen Swank and Walter Dubbeld
Technology Training	Teachers will be trained in technology to enable them to teach social studies more effectively. This would include MACUL training and training in Illuminate.	Professional Learning	Tier 1	Getting Ready	07/05/2018	06/28/2019	\$800	Colleen Swank and Walter Dubbeld
Summer School Book Bag Program	The Title I Teacher and other highly qualified teachers will provide supplemental instruction to students during the summer to eligible students in grades K-5.	Academic Support Program	Tier 2	Implement	06/18/2018	08/31/2018	\$8000	Colleen Swank
Family Night	A Family Night will be provided for families of targeted students K-3 to promote family bonding and assist parents with how to help their child(ren) with math and reading at home. Supplies will include food, games, and books.	Community Engagement	Tier 2	Implement	09/05/2018	06/21/2019	\$800	Colleen Swank

District Improvement Plan

Athens Area Schools

Summer School	The Title I Teacher and other highly qualified teachers will provide supplemental instruction to students during the summer to eligible students in grades K-5. Students will participate in a book bag program for which supplies are needed.	Academic Support Program	Tier 2	Implement	06/18/2018	08/31/2018	\$9447	Colleen Swank
Credit Recovery	Teachers will provide instruction to students who are at risk of not graduating.	Academic Support Program	Tier 2	Implement	01/07/2019	06/07/2019	\$1000	Colleen Swank
Credit Recovery	Teachers will provide instruction to students who are at risk of not graduating.	Academic Support Program	Tier 2	Implement	01/07/2019	06/07/2019	\$1500	Colleen Swank
Credit Recovery	Teachers will provide instruction to students who are at risk of not graduating.	Academic Support Program	Tier 2	Implement	01/07/2019	06/06/2019	\$1500	Colleen Swank
Credit Recovery	Teachers will provide instruction to students who are at risk of not graduating.	Academic Support Program	Tier 2	Implement	01/04/2017	06/16/2017	\$1511	Colleen Swank
Principal PD	The principal will participate in PD to improve reading instruction.	Professional Learning	Tier 1	Getting Ready	07/02/2018	06/28/2019	\$100	Marvin Taylor, Walter Dubbeld, Colleen Swank
After school tutoring	Teachers will tutor 2nd graders for an hour after school and use Max Scholar a computer program to teach reading to struggling students.	Academic Support Program	Tier 2	Implement	09/05/2018	06/21/2019	\$3987	Colleen Swank
Improve Student Behavior	Students and staff will be trained in PBS and have rewards and interventions to improve behavior. Staff will also be trained in MERT and CPI, classroom management with Michigan Virtual Interventions, and 504 training through Truin.	Behavioral Support Program	Tier 1	Implement	09/05/2018	06/21/2019	\$1500	Marvin Taylor
Homeless Supplemental Instruction	Provide supplemental support and interventions to homeless students by the Title I teacher and Title I paraprofessionals. The Title I teacher will direct the paraprofessionals with these interventions.	Academic Support Program	Tier 2	Implement	09/05/2018	06/21/2019	\$1053	Colleen Swank and Jennifer Bittner
After School PD on Teaching reaching strategies	After school PD will be provided to staff on teaching reading strategies. The book, "The Reading Strategies Book" will be used in this training.	Professional Learning	Tier 1	Getting Ready	09/05/2018	06/21/2019	\$1600	Colleen Swank
Title Director	The Title I director will supervise Title paraprofessionals and monitor the interventions presented to students.	Monitor	Tier 2	Implement	09/05/2018	06/21/2019	\$11014	Colleen Swank

East Leroy Elementary School

District Improvement Plan

Athens Area Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Intervention Program	a reading intervention program called Read Well for targeted students in K-1st grades will be implemented by teachers and paraprofessionals in small intervention groups.	Academic Support Program	Tier 2	Implement	09/05/2018	06/21/2019	\$0	Colleen Swank
Family Night	A Family Night will be provided for families of targeted students K-3 to promote family bonding and assist parents with how to help their child(ren) with math and reading at home. Supplies will include food, games, and books.	Community Engagement	Tier 2	Implement	09/05/2018	06/21/2019	\$800	Colleen Swank

Athens Junior/Senior High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Credit Recovery	Teachers will provide instruction to students who are at risk of not graduating.	Academic Support Program	Tier 2	Implement	01/08/2018	08/31/2018	\$1000	Colleen Swank