



District Improvement Plan

Athens Area Schools

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Every member of the administration and teaching staff was required to attend the school improvement meetings. Staff members and parents were allowed to work on the core curriculum group of their choice. Meetings were held before or after school based on the preference of stakeholders. All stakeholders were asked for input.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

All of the stakeholders are on an equal footing in developing the improvement plans. It is a joint process. The stakeholders are members of the community, parents and staff members.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final improvement plan is presented to the school board for approval at a public meeting. It is also posted to our school website. At the beginning of the year, each staff member receives a copy of the plan. The plan is revisited by staff periodically during the school year.

19-20 District Improvement Plan r1

Overview

Plan Name

19-20 District Improvement Plan r1

Plan Description

This is our first revision.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Athens Area Schools will become proficient readers.	Objectives: 1 Strategies: 4 Activities: 14	Academic	\$98731
2	All students at Athens Area Schools will become proficient at Mathematics	Objectives: 1 Strategies: 3 Activities: 6	Academic	\$55466
3	All students at Athens Area Schools will become proficient writers.	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$19111
4	All students at Athens Area Schools will become proficient at science	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$19411
5	All students at Athens Area Schools will become proficient at Social Studies.	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$15085
6	Improve Student Behavior	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$4662
7	Increase Career Awareness	Objectives: 1 Strategies: 1 Activities: 7	Academic	\$0

Goal 1: All students at Athens Area Schools will become proficient readers.

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency State Standardized Tests in English Language Arts by 06/01/2021 as measured by by scoring proficient on State Standardized Tests and local assessments.

Strategy 1:

Professional Development in how to teach reading - Teachers will improve their instructional ability by attending trainings that teach them to become more proficient at teaching reading.

Category: English/Language Arts

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 1

Activity - Teacher Training on how to teach reading effectively	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers K-12 will have the opportunity to attend professional development that will provide them with the learning to enable them to teach reading more effectively. This would include Using Illuminate DnA to individualize instruction, Early Literacy Training, The Small Group Reading Conference, Highly Qualified Reading and the MCEC. Schools: All Schools	Professional Learning	Tier 1	Implement	07/08/2019	06/01/2021	\$2000	Section 31a	Colleen Swank

Activity - Technology Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in technology to enable them to teach reading more effectively. This would include training in Skyward and Illuminate as well as attending the MACUL Conference. Schools: All Schools	Professional Learning	Tier 1	Implement	07/08/2019	06/01/2021	\$3000	Section 31a	Colleen Swank and Walter Dubbeld

Activity - Principal PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The principal will participate in PD to improve reading instruction. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/08/2019	06/11/2020	\$100	Section 31a	Marvin Taylor, Walter Dubbeld, Colleen Swank
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Activity - After School PD on Teaching reaching strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school PD will be provided to staff on teaching reading strategies. The book, "The Reading Strategies Book" will be used in this training. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/21/2019	06/11/2020	\$1600	Section 31a	Colleen Swank

Activity - Ortin-Gillingham Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in the Ortin-Gillingham method of reading instruction and be able to share with the rest of the staff so they can improve their reading instruction. Schools: All Schools	Professional Learning	Tier 2	Getting Ready	08/21/2019	06/11/2020	\$1295	Section 31a	Colleen Swank

Strategy 2:

Supplemental Interventions - The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.

Category: English/Language Arts

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 2

Activity - Supplemental Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students. The Title I Director will direct the paraprofessionals in providing these interventions. Schools: All Schools	Direct Instruction	Tier 2	Implement	08/21/2019	06/11/2020	\$45019	Title II Part A, Title IV Part A, Title I Part A	Colleen Swank and Walter Dubbeld

Activity - Family Engagement Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The Title I Teacher and other highly qualified teachers will provide supplemental instruction to students during the school year and summer to eligible students in grades K-5. Students and their families will participate in a book bag program for which supplies are needed. Schools: East Leroy Elementary School	Academic Support Program	Tier 2	Implement	06/18/2018	06/11/2020	\$22875	Title II Part A, Title I Part A	Colleen Swank
Activity - Reading Intervention Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
a reading intervention program called Read Well for targeted students in K-1st grades will be implemented by teachers and paraprofessionals in small intervention groups. Schools: East Leroy Elementary School	Academic Support Program	Tier 2	Implement	08/21/2019	06/11/2020	\$0	No Funding Required	Colleen Swank
Activity - After school tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will tutor 2nd graders for an hour after school and use Max Scholar a computer program to teach reading to struggling students. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/09/2019	06/11/2020	\$5885	Other	Colleen Swank
Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction to students who are at risk of not graduating. Schools: Athens Junior/Senior High School	Academic Support Program	Tier 2	Implement	01/06/2020	08/20/2020	\$2000	Title I Part A	Colleen Swank
Activity - Homeless Supplemental Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide supplemental support and interventions to homeless students by the Title I teacher and Title I paraprofessionals. The Title I teacher will direct the paraprofessionals with these interventions. Schools: All Schools	Academic Support Program	Tier 2	Implement	08/21/2019	06/11/2020	\$1053	Title I Part A	Colleen Swank and Jennifer Bittner
Activity - Title Director	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The Title I director will supervise Title paraprofessionals and monitor the interventions presented to students. Schools: All Schools	Monitor	Tier 2	Implement	08/21/2019	06/11/2020	\$12104	Title I Part A	Colleen Swank
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Strategy 3:

Superintendent PD - The superintendent will attend PD in order to better supervise and assist teachers in how to teach reading.

Category: English/Language Arts

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 1

Activity - Superintendent PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The superintendent will attend PD in order to better supervise and assist teachers in how to teach reading. Schools: All Schools	Professional Learning	Tier 1	Implement	08/21/2019	06/11/2020	\$1000	Section 31a	Walter Dubbeld

Strategy 4:

Family Night - A Family Night will be provided for families of targeted students K-3 to promote family bonding and assist parents with how to help their child(ren) with math and reading at home. Supplies will include food, games, and books.

Category: English/Language Arts

Research Cited: Marzano's Classroom Instruction that Works

Tier: Tier 2

Activity - Family Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Family Night will be provided for families of targeted students K-3 to promote family bonding and assist parents with how to help their child(ren) with math and reading at home. Supplies will include food, games, and books. Schools: East Leroy Elementary School	Community Engagement	Tier 2	Implement	09/09/2019	06/11/2020	\$800	Other	Colleen Swank

Goal 2: All students at Athens Area Schools will become proficient at Mathematics

Measurable Objective 1:

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80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency State Standardized Tests in Mathematics by 06/14/2021 as measured by by scoring proficient on State Standardized Tests and local assessments.

Strategy 1:

Professional Development in how to teach Mathematics - Teachers will improve their instructional ability by attending trainings that teach them to become more proficient at teaching mathematics.

Category: Mathematics

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 1

Activity - Math recovery training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K through 8 will be trained in Math Recovery. Training will also be provided for 21 things 4 students Tech Boot Camp, and attend MCTM to help teachers use materials to teach math more effectively. Using Illuminate DnA to individualize instruction training will be provided. Schools: All Schools	Professional Learning	Tier 1	Implement	07/08/2019	06/11/2020	\$2330	Other, General Fund	Colleen Swank and Walter Dubbeld
Activity - Using Technology to teach Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in technology to enable them to teach math more effectively. This would include MACUL training, MCEC and training in Illuminate. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/08/2019	06/26/2020	\$1000	Other	Walter Dubbeld and Colleen Swank
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Superintendent will attend PD in order to better supervise and assist teachers in how to teach math. This will include MASA, MACUL and New Superintendent Mentoring. Schools: All Schools	Professional Learning	Tier 1	Implement	07/08/2019	06/26/2020	\$2000	Section 31a	Colleen Swank and Walter Dubbeld

Strategy 2:

Supplemental Interventions - The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.

Category: Mathematics

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Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 2

Activity - Supplemental Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students. Schools: All Schools	Direct Instruction	Tier 2	Implement	08/21/2019	06/12/2020	\$31541	Title II Part A, Title I Part A	Colleen Swank and Walter Dubbeld

Activity - Secondary Supplemental Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Athens Intervention Room will provide academic support for students who are struggling with the general curriculum. Schools: All Schools	Academic Support Program	Tier 2	Implement	08/21/2019	06/11/2020	\$16595	Other	Joe Huepenbecker

Strategy 3:

Credit Recovery - Teachers will provide instruction to students who are at risk of not graduating.

Category: Mathematics

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 2

Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction to students who are at risk of not graduating. Schools: Athens Junior/Senior High School	Academic Support Program	Tier 2	Implement	01/07/2019	06/07/2019	\$2000	Title I Part A	Colleen Swank

Goal 3: All students at Athens Area Schools will become proficient writers.

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth and Postsecondary grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in writing on State Standardized Tests and local developed assessments in English Language Arts by 06/14/2021 as measured by by scoring proficient on State Standardized Tests and in district developed assessments.

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Strategy 1:

Implement writing to learn and writing across the curriculum - By implementing writing to learn and writing across the curriculum, students will improve their writing skills and abilities.

Category: English/Language Arts

Research Cited: John Collins, Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 1

Activity - Increasing the amount of writing to learn and writing across the curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will increase the opportunity for students to write in all of their classes and use writing to learn more frequently. Administrators will monitor this by classroom observation, lesson plans, student samples and by reviewing the required monthly documentation form. Schools: All Schools	Implementation	Tier 1	Implement	08/21/2019	06/11/2020	\$0	No Funding Required	Walter Dubbeld

Activity - Technology Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in technology to enable them to teach writing more effectively. This would include MACUL training and training in Illuminate Schools: All Schools	Professional Learning	Tier 1	Implement	07/15/2019	07/06/2020	\$1000	Other	Colleen Swank and Walter Dubbeld

Strategy 2:

Supplemental Interventions - The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.

Category: English/Language Arts

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 2

Activity - Supplemental Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students. Schools: All Schools	Direct Instruction	Tier 2	Implement	08/21/2019	06/11/2020	\$16111	Title II Part A, Title I Part A	Colleen Swank and Walter Dubbeld

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Strategy 3:

Credit Recovery - Teachers will provide instruction to students who are at risk of not graduating.

Category: Career and College Ready

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 2

Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction to students who are at risk of not graduating. Schools: Athens Junior/Senior High School	Academic Support Program	Tier 2	Implement	01/06/2020	08/14/2020	\$2000	Title I Part A	Colleen Swank

Goal 4: All students at Athens Area Schools will become proficient at science

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by scoring proficient on the State Standardized Tests in Science by 06/30/2021 as measured by scoring proficient on State Standardized Tests and local assessments.

Strategy 1:

Professional Development in how to teach Science - All teachers will have the opportunity to participate in professional development in how to teach science.

Category: Science

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 1

Activity - Training in how to teach science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have the opportunity to attend professional development in how to teach science to students. This would include training in the Battle Creek Math and Science Center Kits, attending the MSTA, and Michigan Health Model. Schools: All Schools	Professional Learning	Tier 1	Implement	07/08/2019	06/19/2020	\$4300	Title II Part A	Colleen Swank and Walter Dubbeld

Strategy 2:

Supplemental Interventions - The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.

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Category: Science

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 1

Activity - Supplemental Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students. Schools: All Schools	Direct Instruction	Tier 2	Implement	08/21/2019	06/11/2020	\$13111	Title I Part A, Title II Part A	Colleen Swank and Walter Dubbeld

Strategy 3:

Credit Recovery - Teachers will provide instruction to students who are at risk of not graduating.

Category: Science

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 2

Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction to students who are at risk of not graduating. Schools: Athens Junior/Senor High School	Academic Support Program	Tier 2	Implement	01/07/2019	06/06/2019	\$2000	Title I Part A	Colleen Swank

Goal 5: All students at Athens Area Schools will become proficient at Social Studies.

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on State Standardized Tests in Social Studies by 06/14/2021 as measured by scoring proficient on State Standardized Tests and in district developed assessments.

Strategy 1:

Professional development in Social Studies - All teachers will have the opportunity to receive training in how to teach Social Studies.

Category: Social Studies

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 1

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Activity - Technology Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in technology to enable them to teach social studies more effectively. This would include MACUL training and training in Illuminate. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/08/2019	06/19/2020	\$800	Other	Colleen Swank and Walter Dubbeld

Strategy 2:

Supplemental Interventions - The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.

Category: Social Studies

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 2

Activity - Supplemental Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students. Schools: All Schools	Direct Instruction	Tier 2	Implement	08/21/2019	06/11/2020	\$12285	Title II Part A, Title I Part A	Colleen Swank and Walter Dubbeld

Strategy 3:

Credit Recovery - Teachers will provide instruction to students who are at risk of not graduating.

Category: Social Studies

Research Cited: Mike Schmoker, Results Now; Robert Marzano, What Works in Schools

Tier: Tier 2

Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction to students who are at risk of not graduating. Schools: All Schools	Academic Support Program	Tier 2	Implement	01/06/2020	08/14/2020	\$2000	Title I Part A	Colleen Swank

Goal 6: Improve Student Behavior

Measurable Objective 1:

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A 95% decrease of All Students will demonstrate a proficiency of not having behavior write ups in Health/Physical Education by 06/11/2020 as measured by having less behavioral write ups.

Strategy 1:

Positive Behavioral Supports - We will initiate a behavior plan in live with PBS and implement rewards and interventions. Rules will be displayed and students will receive training in positive behavior.

Category: Learning Support Systems

Research Cited: PBS research

Tier: Tier 1

Activity - Improve Student Behavior	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and staff will be trained in PBS and have rewards and interventions to improve behavior. Staff will also be trained in MERT and CPI, classroom management with Michigan Virtual Interventions, and 504 training through Truin. Schools: All Schools	Behavioral Support Program	Tier 1	Implement	08/21/2019	06/11/2020	\$1500	General Fund	Marvin Taylor

Activity - Trauma training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and Counselors will participate in a trauma conference to help those students who have experienced trauma. Schools: All Schools	Professional Learning	Tier 2	Getting Ready	07/08/2019	06/19/2020	\$2000	Section 31a	Colleen Swank

Strategy 2:

Transition to Kindergarten - New kindergarten students will participate in a program that transitions them into kindergarten. This will help the students have a smoother transition into the school setting and familiarize them with the building, policies and expected behaviors.

Category: School Culture

Research Cited: Facilitating the Transition to Kindergarten

What ECLS-K Data Tell Us about School Practices Then and Now

Michael H. Little, Lora Cohen-Vogel, F. Chris Curran,

Tier: Tier 1

Activity - Transition to Kindergarten	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A program to transition preschool students into kindergarten will be implemented to help them transition into the school environment. Schools: East Leroy Elementary School	Behavioral Support Program	Tier 1	Implement	08/12/2019	09/20/2019	\$1162	Title I Part A	Colleen Swank and Marvin Taylor
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Goal 7: Increase Career Awareness

Measurable Objective 1:

100% of All Students will achieve college and career readiness upon graduation in Career & Technical by 06/12/2026 as measured by The percent of students who go to college, vocation school or obtain a career in their chosen field..

Strategy 1:

Increase Career Awareness - All students including those in special education and those receiving Title services will receive career and technical information.

Category: Career and Technical Education(CTE)

Research Cited: What we know about Career and Technical Education in high school

Brian A. Jacob Thursday, October 5, 2017

Tier: Tier 1

Activity - Increase Career Awareness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will learn about different careers that are available to them once they graduation including skills and education needed for those careers. Schools: All Schools	Career Preparation /Orientation	Tier 1	Getting Ready	08/21/2019	06/11/2020	\$0	No Funding Required	Marvin Taylor and Joe Huepenbecker

Activity - Develop Educational Development Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in the 7th grade including those receiving special education or Title services will develop Educational Development Plans with the assistance of the school counselor. Schools: Athens Junior/Senor High School	Career Preparation /Orientation	Tier 1	Implement	08/21/2019	06/11/2020	\$0	No Funding Required	Joe Huepenbecker and Lloyd Service

Activity - talent portfolios	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All students including those receiving special education or Title services will develop a talent portfolio and review it throughout high school. Schools: Athens Junior/Senor High School	Career Preparation /Orientation	Tier 1	Implement	08/21/2019	06/11/2020	\$0	No Funding Required	Joe Huepenbecker and Lloyd Service
Activity - career counseling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students including those receiving special education or Title services will have opportunity to discuss career interests, options, and preparation with the school counselor or another knowledgeable adult. Schools: All Schools	Career Preparation /Orientation	Tier 1	Implement	08/21/2019	06/11/2020	\$0	No Funding Required	Marvin Taylor and Joe Huepenbecker
Activity - Work-based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students including those receiving special education or Title services will participate in classroom instruction covering problem-solving, personal management, organizational skills, negotiation skills and teamwork. Schools: All Schools	Career Preparation /Orientation	Tier 1	Implement	08/21/2019	06/11/2020	\$0	No Funding Required	Marvin Taylor and Joe Huepenbecker
Activity - Work-based Experience and Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students including those receiving special education or Title services will have opportunity to participate in work-based learning and be able to reflect on their experiences. Schools: Athens Junior/Senor High School	Career Preparation /Orientation	Tier 1	Implement	08/21/2019	06/11/2020	\$0	No Funding Required	Joe Huepenbecker and Lloyd Service
Activity - Job application skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in the 12th grade including those receiving special education or Title services will develop and use a resume and talent portfolio. In addition, students will request a letter of recommendation and a request for school records. Schools: Athens Junior/Senor High School	Career Preparation /Orientation	Tier 1	Implement	08/21/2019	06/11/2020	\$0	No Funding Required	Joe Huepenbecker and Lloyd Service

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase Career Awareness	Students will learn about different careers that are available to them once they graduation including skills and education needed for those careers.	Career Preparation /Orientation	Tier 1	Getting Ready	08/21/2019	06/11/2020	\$0	Marvin Taylor and Joe Huepenbecker
Work-based Learning	All students including those receiving special education or Title services will participate in classroom instruction covering problem-solving, personal management, organizational skills, negotiation skills and teamwork.	Career Preparation /Orientation	Tier 1	Implement	08/21/2019	06/11/2020	\$0	Marvin Taylor and Joe Huepenbecker
Increasing the amount of writing to learn and writing across the curriculum	Teachers will increase the opportunity for students to write in all of their classes and use writing to learn more frequently. Administrators will monitor this by classroom observation, lesson plans, student samples and by reviewing the required monthly documentation form.	Implementation	Tier 1	Implement	08/21/2019	06/11/2020	\$0	Walter Dubbeld
Reading Intervention Program	a reading intervention program called Read Well for targeted students in K-1st grades will be implemented by teachers and paraprofessionals in small intervention groups.	Academic Support Program	Tier 2	Implement	08/21/2019	06/11/2020	\$0	Colleen Swank
Develop Educational Development Plans	All students in the 7th grade including those receiving special education or Title services will develop Educational Development Plans with the assistance of the school counselor.	Career Preparation /Orientation	Tier 1	Implement	08/21/2019	06/11/2020	\$0	Joe Huepenbecker and Lloyd Service
Job application skills	All students in the 12th grade including those receiving special education or Title services will develop and use a resume and talent portfolio. In addition, students will request a letter of recommendation and a request for school records.	Career Preparation /Orientation	Tier 1	Implement	08/21/2019	06/11/2020	\$0	Joe Huepenbecker and Lloyd Service
Work-based Experience and Learning	All students including those receiving special education or Title services will have opportunity to participate in work-based learning and be able to reflect on their experiences.	Career Preparation /Orientation	Tier 1	Implement	08/21/2019	06/11/2020	\$0	Joe Huepenbecker and Lloyd Service

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career counseling	All students including those receiving special education or Title services will have opportunity to discuss career interests, options, and preparation with the school counselor or another knowledgeable adult.	Career Preparation /Orientation	Tier 1	Implement	08/21/2019	06/11/2020	\$0	Marvin Taylor and Joe Huepenbecker
talent portfolios	All students including those receiving special education or Title services will develop a talent portfolio and review it throughout high school.	Career Preparation /Orientation	Tier 1	Implement	08/21/2019	06/11/2020	\$0	Joe Huepenbecker and Lloyd Service

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Using Technology to teach Math	Teachers will be trained in technology to enable them to teach math more effectively. This would include MACUL training, MCEC and training in Illuminate.	Professional Learning	Tier 1	Getting Ready	07/08/2019	06/26/2020	\$1000	Walter Dubbeld and Colleen Swank
Technology Training	Teachers will be trained in technology to enable them to teach writing more effectively. This would include MACUL training and training in Illuminate	Professional Learning	Tier 1	Implement	07/15/2019	07/06/2020	\$1000	Colleen Swank and Walter Dubbeld
After school tutoring	Teachers will tutor 2nd graders for an hour after school and use Max Scholar a computer program to teach reading to struggling students.	Academic Support Program	Tier 2	Implement	09/09/2019	06/11/2020	\$5885	Colleen Swank
Family Night	A Family Night will be provided for families of targeted students K-3 to promote family bonding and assist parents with how to help their child(ren) with math and reading at home. Supplies will include food, games, and books.	Community Engagement	Tier 2	Implement	09/09/2019	06/11/2020	\$800	Colleen Swank
Secondary Supplemental Interventions	The Athens Intervention Room will provide academic support for students who are struggling with the general curriculum.	Academic Support Program	Tier 2	Implement	08/21/2019	06/11/2020	\$16595	Joe Huepenbecker
Math recovery training	Teachers in grades K through 8 will be trained in Math Recovery. Training will also be provided for 21 things 4 students Tech Boot Camp, and attend MCTM to help teachers use materials to teach math more effectively. Using Illuminate DnA to individualize instruction training will be provided.	Professional Learning	Tier 1	Implement	07/08/2019	06/11/2020	\$1630	Colleen Swank and Walter Dubbeld
Technology Training	Teachers will be trained in technology to enable them to teach social studies more effectively. This would include MACUL training and training in Illuminate.	Professional Learning	Tier 1	Getting Ready	07/08/2019	06/19/2020	\$800	Colleen Swank and Walter Dubbeld

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Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	08/21/2019	06/11/2020	\$14000	Colleen Swank and Walter Dubbeld
Credit Recovery	Teachers will provide instruction to students who are at risk of not graduating.	Academic Support Program	Tier 2	Implement	01/06/2020	08/14/2020	\$2000	Colleen Swank
Credit Recovery	Teachers will provide instruction to students who are at risk of not graduating.	Academic Support Program	Tier 2	Implement	01/07/2019	06/07/2019	\$2000	Colleen Swank
Credit Recovery	Teachers will provide instruction to students who are at risk of not graduating.	Academic Support Program	Tier 2	Implement	01/06/2020	08/20/2020	\$2000	Colleen Swank
Credit Recovery	Teachers will provide instruction to students who are at risk of not graduating.	Academic Support Program	Tier 2	Implement	01/06/2020	08/14/2020	\$2000	Colleen Swank
Homeless Supplemental Instruction	Provide supplemental support and interventions to homeless students by the Title I teacher and Title I paraprofessionals. The Title I teacher will direct the paraprofessionals with these interventions.	Academic Support Program	Tier 2	Implement	08/21/2019	06/11/2020	\$1053	Colleen Swank and Jennifer Bittner
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	08/21/2019	06/12/2020	\$29430	Colleen Swank and Walter Dubbeld
Credit Recovery	Teachers will provide instruction to students who are at risk of not graduating.	Academic Support Program	Tier 2	Implement	01/07/2019	06/06/2019	\$2000	Colleen Swank
Transition to Kindergarten	A program to transition preschool students into kindergarten will be implemented to help them transition into the school environment.	Behavioral Support Program	Tier 1	Implement	08/12/2019	09/20/2019	\$1162	Colleen Swank and Marvin Taylor
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	08/21/2019	06/11/2020	\$10174	Colleen Swank and Walter Dubbeld
Family Engagement Nights	The Title I Teacher and other highly qualified teachers will provide supplemental instruction to students during the school year and summer to eligible students in grades K-5. Students and their families will participate in a book bag program for which supplies are needed.	Academic Support Program	Tier 2	Implement	06/18/2018	06/11/2020	\$21308	Colleen Swank

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Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	08/21/2019	06/11/2020	\$11000	Colleen Swank and Walter Dubbeld
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students. The Title I Director will direct the paraprofessionals in providing these interventions.	Direct Instruction	Tier 2	Implement	08/21/2019	06/11/2020	\$22915	Colleen Swank and Walter Dubbeld
Title Director	The Title I director will supervise Title paraprofessionals and monitor the interventions presented to students.	Monitor	Tier 2	Implement	08/21/2019	06/11/2020	\$12104	Colleen Swank

Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students. The Title I Director will direct the paraprofessionals in providing these interventions.	Direct Instruction	Tier 2	Implement	08/21/2019	06/11/2020	\$10000	Colleen Swank and Walter Dubbeld

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Improve Student Behavior	Students and staff will be trained in PBS and have rewards and interventions to improve behavior. Staff will also be trained in MERT and CPI, classroom management with Michigan Virtual Interventions, and 504 training through Truin.	Behavioral Support Program	Tier 1	Implement	08/21/2019	06/11/2020	\$1500	Marvin Taylor
Math recovery training	Teachers in grades K through 8 will be trained in Math Recovery. Training will also be provided for 21 things 4 students Tech Boot Camp, and attend MCTM to help teachers use materials to teach math more effectively. Using Illuminate DnA to individualize instruction training will be provided.	Professional Learning	Tier 1	Implement	07/08/2019	06/11/2020	\$700	Colleen Swank and Walter Dubbeld

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Athens Area Schools

Training in how to teach science	Teachers will have the opportunity to attend professional development in how to teach science to students. This would include training in the Battle Creek Math and Science Center Kits, attending the MSTA, and Michigan Health Model.	Professional Learning	Tier 1	Implement	07/08/2019	06/19/2020	\$4300	Colleen Swank and Walter Dubbeld
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	08/21/2019	06/12/2020	\$2111	Colleen Swank and Walter Dubbeld
Family Engagement Nights	The Title I Teacher and other highly qualified teachers will provide supplemental instruction to students during the school year and summer to eligible students in grades K-5. Students and their families will participate in a book bag program for which supplies are needed.	Academic Support Program	Tier 2	Implement	06/18/2018	06/11/2020	\$1567	Colleen Swank
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students. The Title I Director will direct the paraprofessionals in providing these interventions.	Direct Instruction	Tier 2	Implement	08/21/2019	06/11/2020	\$12104	Colleen Swank and Walter Dubbeld
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	08/21/2019	06/11/2020	\$2111	Colleen Swank and Walter Dubbeld
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	08/21/2019	06/11/2020	\$2111	Colleen Swank and Walter Dubbeld
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	08/21/2019	06/11/2020	\$2111	Colleen Swank and Walter Dubbeld

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training on how to teach reading effectively	Teachers K-12 will have the opportunity to attend professional development that will provide them with the learning to enable them to teach reading more effectively. This would include Using Illuminate DnA to individualize instruction, Early Literacy Training, The Small Group Reading Conference, Highly Qualified Reading and the MCEC.	Professional Learning	Tier 1	Implement	07/08/2019	06/01/2021	\$2000	Colleen Swank

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Athens Area Schools

Technology Training	Teachers will be trained in technology to enable them to teach reading more effectively. This would include training in Skyward and Illuminate as well as attending the MACUL Conference.	Professional Learning	Tier 1	Implement	07/08/2019	06/01/2021	\$3000	Colleen Swank and Walter Dubbeld
Superintendent PD	The superintendent will attend PD in order to better supervise and assist teachers in how to teach reading.	Professional Learning	Tier 1	Implement	08/21/2019	06/11/2020	\$1000	Walter Dubbeld
After School PD on Teaching reaching strategies	After school PD will be provided to staff on teaching reading strategies. The book, "The Reading Strategies Book" will be used in this training.	Professional Learning	Tier 1	Getting Ready	08/21/2019	06/11/2020	\$1600	Colleen Swank
Ortin-Gillingham Training	Teachers will be trained in the Ortin-Gillingham method of reading instruction and be able to share with the rest of the staff so they can improve their reading instruction.	Professional Learning	Tier 2	Getting Ready	08/21/2019	06/11/2020	\$1295	Colleen Swank
Professional Development	The Superintendent will attend PD in order to better supervise and assist teachers in how to teach math. This will include MASA, MACUL and New Superintendent Mentoring.	Professional Learning	Tier 1	Implement	07/08/2019	06/26/2020	\$2000	Colleen Swank and Walter Dubbeld
Principal PD	The principal will participate in PD to improve reading instruction.	Professional Learning	Tier 1	Getting Ready	07/08/2019	06/11/2020	\$100	Marvin Taylor, Walter Dubbeld, Colleen Swank
Trauma training	Teachers and Counselors will participate in a trauma conference to help those students who have experienced trauma.	Professional Learning	Tier 2	Getting Ready	07/08/2019	06/19/2020	\$2000	Colleen Swank

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training on how to teach reading effectively	Teachers K-12 will have the opportunity to attend professional development that will provide them with the learning to enable them to teach reading more effectively. This would include Using Illuminate DnA to individualize instruction, Early Literacy Training, The Small Group Reading Conference, Highly Qualified Reading and the MCEC.	Professional Learning	Tier 1	Implement	07/08/2019	06/01/2021	\$2000	Colleen Swank
Math recovery training	Teachers in grades K through 8 will be trained in Math Recovery. Training will also be provided for 21 things 4 students Tech Boot Camp, and attend MCTM to help teachers use materials to teach math more effectively. Using Illuminate DnA to individualize instruction training will be provided.	Professional Learning	Tier 1	Implement	07/08/2019	06/11/2020	\$2330	Colleen Swank and Walter Dubbeld
Increasing the amount of writing to learn and writing across the curriculum	Teachers will increase the opportunity for students to write in all of their classes and use writing to learn more frequently. Administrators will monitor this by classroom observation, lesson plans, student samples and by reviewing the required monthly documentation form.	Implementation	Tier 1	Implement	08/21/2019	06/11/2020	\$0	Walter Dubbeld
Training in how to teach science	Teachers will have the opportunity to attend professional development in how to teach science to students. This would include training in the Battle Creek Math and Science Center Kits, attending the MSTA, and Michigan Health Model.	Professional Learning	Tier 1	Implement	07/08/2019	06/19/2020	\$4300	Colleen Swank and Walter Dubbeld
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students. The Title I Director will direct the paraprofessionals in providing these interventions.	Direct Instruction	Tier 2	Implement	08/21/2019	06/11/2020	\$45019	Colleen Swank and Walter Dubbeld
Superintendent PD	The superintendent will attend PD in order to better supervise and assist teachers in how to teach reading.	Professional Learning	Tier 1	Implement	08/21/2019	06/11/2020	\$1000	Walter Dubbeld
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	08/21/2019	06/12/2020	\$31541	Colleen Swank and Walter Dubbeld

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Athens Area Schools

Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	08/21/2019	06/11/2020	\$16111	Colleen Swank and Walter Dubbeld
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	08/21/2019	06/11/2020	\$13111	Colleen Swank and Walter Dubbeld
Supplemental Interventions	The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Direct Instruction	Tier 2	Implement	08/21/2019	06/11/2020	\$12285	Colleen Swank and Walter Dubbeld
Secondary Supplemental Interventions	The Athens Intervention Room will provide academic support for students who are struggling with the general curriculum.	Academic Support Program	Tier 2	Implement	08/21/2019	06/11/2020	\$16595	Joe Huepenbecker
Using Technology to teach Math	Teachers will be trained in technology to enable them to teach math more effectively. This would include MACUL training, MCEC and training in Illuminate.	Professional Learning	Tier 1	Getting Ready	07/08/2019	06/26/2020	\$1000	Walter Dubbeld and Colleen Swank
Professional Development	The Superintendent will attend PD in order to better supervise and assist teachers in how to teach math. This will include MASA, MACUL and New Superintendent Mentoring.	Professional Learning	Tier 1	Implement	07/08/2019	06/26/2020	\$2000	Colleen Swank and Walter Dubbeld
Technology Training	Teachers will be trained in technology to enable them to teach writing more effectively. This would include MACUL training and training in Illuminate	Professional Learning	Tier 1	Implement	07/15/2019	07/06/2020	\$1000	Colleen Swank and Walter Dubbeld
Technology Training	Teachers will be trained in technology to enable them to teach reading more effectively. This would include training in Skyward and Illuminate as well as attending the MACUL Conference.	Professional Learning	Tier 1	Implement	07/08/2019	06/01/2021	\$3000	Colleen Swank and Walter Dubbeld
Technology Training	Teachers will be trained in technology to enable them to teach social studies more effectively. This would include MACUL training and training in Illuminate.	Professional Learning	Tier 1	Getting Ready	07/08/2019	06/19/2020	\$800	Colleen Swank and Walter Dubbeld
Credit Recovery	Teachers will provide instruction to students who are at risk of not graduating.	Academic Support Program	Tier 2	Implement	01/06/2020	08/14/2020	\$2000	Colleen Swank
Principal PD	The principal will participate in PD to improve reading instruction.	Professional Learning	Tier 1	Getting Ready	07/08/2019	06/11/2020	\$100	Marvin Taylor, Walter Dubbeld, Colleen Swank
After school tutoring	Teachers will tutor 2nd graders for an hour after school and use Max Scholar a computer program to teach reading to struggling students.	Academic Support Program	Tier 2	Implement	09/09/2019	06/11/2020	\$5885	Colleen Swank

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Improve Student Behavior	Students and staff will be trained in PBS and have rewards and interventions to improve behavior. Staff will also be trained in MERT and CPI, classroom management with Michigan Virtual Interventions, and 504 training through Truin.	Behavioral Support Program	Tier 1	Implement	08/21/2019	06/11/2020	\$1500	Marvin Taylor
Homeless Supplemental Instruction	Provide supplemental support and interventions to homeless students by the Title I teacher and Title I paraprofessionals. The Title I teacher will direct the paraprofessionals with these interventions.	Academic Support Program	Tier 2	Implement	08/21/2019	06/11/2020	\$1053	Colleen Swank and Jennifer Bittner
After School PD on Teaching reaching strategies	After school PD will be provided to staff on teaching reading strategies. The book, "The Reading Strategies Book" will be used in this training.	Professional Learning	Tier 1	Getting Ready	08/21/2019	06/11/2020	\$1600	Colleen Swank
Title Director	The Title I director will supervise Title paraprofessionals and monitor the interventions presented to students.	Monitor	Tier 2	Implement	08/21/2019	06/11/2020	\$12104	Colleen Swank
Ortin-Gillingham Training	Teachers will be trained in the Ortin-Gillingham method of reading instruction and be able to share with the rest of the staff so they can improve their reading instruction.	Professional Learning	Tier 2	Getting Ready	08/21/2019	06/11/2020	\$1295	Colleen Swank
Trauma training	Teachers and Counselors will participate in a trauma conference to help those students who have experienced trauma.	Professional Learning	Tier 2	Getting Ready	07/08/2019	06/19/2020	\$2000	Colleen Swank
Increase Career Awareness	Students will learn about different careers that are available to them once they graduation including skills and education needed for those careers.	Career Preparation /Orientation	Tier 1	Getting Ready	08/21/2019	06/11/2020	\$0	Marvin Taylor and Joe Huepenbecker
career counseling	All students including those receiving special education or Title services will have opportunity to discuss career interests, options, and preparation with the school counselor or another knowledgeable adult.	Career Preparation /Orientation	Tier 1	Implement	08/21/2019	06/11/2020	\$0	Marvin Taylor and Joe Huepenbecker
Work-based Learning	All students including those receiving special education or Title services will participate in classroom instruction covering problem-solving, personal management, organizational skills, negotiation skills and teamwork.	Career Preparation /Orientation	Tier 1	Implement	08/21/2019	06/11/2020	\$0	Marvin Taylor and Joe Huepenbecker

East Leroy Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Family Engagement Nights	The Title I Teacher and other highly qualified teachers will provide supplemental instruction to students during the school year and summer to eligible students in grades K-5. Students and their families will participate in a book bag program for which supplies are needed.	Academic Support Program	Tier 2	Implement	06/18/2018	06/11/2020	\$22875	Colleen Swank
Reading Intervention Program	a reading intervention program called Read Well for targeted students in K-1st grades will be implemented by teachers and paraprofessionals in small intervention groups.	Academic Support Program	Tier 2	Implement	08/21/2019	06/11/2020	\$0	Colleen Swank
Family Night	A Family Night will be provided for families of targeted students K-3 to promote family bonding and assist parents with how to help their child(ren) with math and reading at home. Supplies will include food, games, and books.	Community Engagement	Tier 2	Implement	09/09/2019	06/11/2020	\$800	Colleen Swank
Transition to Kindergarten	A program to transition preschool students into kindergarten will be implemented to help them transition into the school environment.	Behavioral Support Program	Tier 1	Implement	08/12/2019	09/20/2019	\$1162	Colleen Swank and Marvin Taylor

Athens Junior/Senior High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Credit Recovery	Teachers will provide instruction to students who are at risk of not graduating.	Academic Support Program	Tier 2	Implement	01/07/2019	06/07/2019	\$2000	Colleen Swank
Credit Recovery	Teachers will provide instruction to students who are at risk of not graduating.	Academic Support Program	Tier 2	Implement	01/06/2020	08/14/2020	\$2000	Colleen Swank
Credit Recovery	Teachers will provide instruction to students who are at risk of not graduating.	Academic Support Program	Tier 2	Implement	01/07/2019	06/06/2019	\$2000	Colleen Swank
Credit Recovery	Teachers will provide instruction to students who are at risk of not graduating.	Academic Support Program	Tier 2	Implement	01/06/2020	08/20/2020	\$2000	Colleen Swank
Develop Educational Development Plans	All students in the 7th grade including those receiving special education or Title services will develop Educational Development Plans with the assistance of the school counselor.	Career Preparation /Orientation	Tier 1	Implement	08/21/2019	06/11/2020	\$0	Joe Huepenbecker and Lloyd Service
talent portfolios	All students including those receiving special education or Title services will develop a talent portfolio and review it throughout high school.	Career Preparation /Orientation	Tier 1	Implement	08/21/2019	06/11/2020	\$0	Joe Huepenbecker and Lloyd Service

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Work-based Experience and Learning	All students including those receiving special education or Title services will have opportunity to participate in work-based learning and be able to reflect on their experiences.	Career Preparation /Orientation	Tier 1	Implement	08/21/2019	06/11/2020	\$0	Joe Huepenbec ker and Lloyd Service
Job application skills	All students in the 12th grade including those receiving special education or Title services will develop and use a resume and talent portfolio. In addition, students will request a letter of recommendation and a request for school records.	Career Preparation /Orientation	Tier 1	Implement	08/21/2019	06/11/2020	\$0	Joe Huepenbec ker and Lloyd Service