

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	62.8%	27.9%	34.9%	23.3%	14.0%
ELA	3rd Grade Content	All Students	2016-17	44.1%	57.4%	27.7%	29.8%	29.8%	12.8%
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	63.4%	29.3%	34.1%	22.0%	14.6%
ELA	3rd Grade Content	White	2016-17	51.7%	56.4%	23.1%	33.3%	30.8%	12.8%
ELA	3rd Grade Content	Female	2015-16	49.5%	65.2%	34.8%	30.4%	21.7%	13.0%
ELA	3rd Grade Content	Female	2016-17	47.7%	64.0%	36.0%	28.0%	32.0%	4.0%
ELA	3rd Grade Content	Male	2015-16	42.6%	60.0%	20.0%	40.0%	25.0%	15.0%
ELA	3rd Grade Content	Male	2016-17	40.7%	50.0%	18.2%	31.8%	27.3%	22.7%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	45.8%	16.7%	29.2%	37.5%	16.7%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	45.5%	31.8%	13.6%	36.4%	18.2%
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	46.3%	45.0%	17.5%	27.5%	37.5%	17.5%
ELA	4th Grade Content	All Students	2016-17	44.2%	36.4%	18.2%	18.2%	36.4%	27.3%
ELA	4th Grade Content	American Indian or Alaska Native	2015-16	40.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	20.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	44.1%	14.7%	29.4%	38.2%	17.6%
ELA	4th Grade Content	White	2016-17	51.5%	38.1%	19.0%	19.0%	35.7%	26.2%
ELA	4th Grade Content	Female	2015-16	50.9%	54.5%	27.3%	27.3%	31.8%	13.6%
ELA	4th Grade Content	Female	2016-17	48.6%	37.5%	20.8%	16.7%	45.8%	16.7%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Male	2015-16	41.8%	33.3%	5.6%	27.8%	44.4%	22.2%
ELA	4th Grade Content	Male	2016-17	39.9%	35.0%	15.0%	20.0%	25.0%	40.0%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	18.8%	12.5%	6.3%	43.8%	37.5%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	20.8%	4.2%	16.7%	41.7%	37.5%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	50.6%	65.8%	31.6%	34.2%	21.1%	13.2%
ELA	5th Grade Content	All Students	2016-17	51.1%	53.8%	17.9%	35.9%	20.5%	25.6%
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	American Indian or Alaska Native	2016-17	45.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	23.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2016-17	24.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	68.6%	34.3%	34.3%	17.1%	14.3%
ELA	5th Grade Content	White	2016-17	58.6%	57.6%	15.2%	42.4%	18.2%	24.2%
ELA	5th Grade Content	Female	2015-16	55.8%	68.2%	31.8%	36.4%	22.7%	9.1%
ELA	5th Grade Content	Female	2016-17	56.0%	66.7%	23.8%	42.9%	19.0%	14.3%
ELA	5th Grade Content	Male	2015-16	45.5%	62.5%	31.3%	31.3%	18.8%	18.8%
ELA	5th Grade Content	Male	2016-17	46.2%	38.9%	11.1%	27.8%	22.2%	38.9%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	55.6%	22.2%	33.3%	33.3%	11.1%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	31.3%	6.3%	25.0%	25.0%	43.8%
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	45.0%	33.3%	4.2%	29.2%	37.5%	29.2%
ELA	6th Grade Content	All Students	2016-17	43.6%	55.3%	15.8%	39.5%	21.1%	23.7%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	34.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2016-17	19.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	36.4%	4.5%	31.8%	34.1%	29.5%
ELA	6th Grade Content	White	2016-17	50.3%	60.6%	18.2%	42.4%	21.2%	18.2%
ELA	6th Grade Content	Female	2015-16	49.8%	36.0%	8.0%	28.0%	44.0%	20.0%
ELA	6th Grade Content	Female	2016-17	48.7%	59.1%	22.7%	36.4%	27.3%	13.6%
ELA	6th Grade Content	Male	2015-16	40.4%	30.4%	0.0%	30.4%	30.4%	39.1%
ELA	6th Grade Content	Male	2016-17	38.7%	50.0%	6.3%	43.8%	12.5%	37.5%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	23.3%	3.3%	20.0%	40.0%	36.7%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	40.0%	6.7%	33.3%	33.3%	26.7%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	47.1%	40.0%	5.0%	35.0%	37.5%	22.5%
ELA	7th Grade Content	All Students	2016-17	44.8%	52.2%	13.0%	39.1%	19.6%	28.3%
ELA	7th Grade Content	American Indian or Alaska Native	2016-17	33.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	38.5%	5.1%	33.3%	38.5%	23.1%
ELA	7th Grade Content	White	2016-17	51.0%	54.8%	14.3%	40.5%	21.4%	23.8%
ELA	7th Grade Content	Female	2015-16	53.8%	46.7%	13.3%	33.3%	40.0%	13.3%
ELA	7th Grade Content	Female	2016-17	50.9%	58.6%	17.2%	41.4%	17.2%	24.1%
ELA	7th Grade Content	Male	2015-16	40.6%	36.0%	0.0%	36.0%	36.0%	28.0%
ELA	7th Grade Content	Male	2016-17	39.1%	41.2%	5.9%	35.3%	23.5%	35.3%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	31.3%	0.0%	31.3%	31.3%	37.5%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	31.6%	5.3%	26.3%	26.3%	42.1%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	48.9%	47.8%	17.4%	30.4%	43.5%	8.7%
ELA	8th Grade Content	All Students	2016-17	48.0%	52.9%	5.9%	47.1%	26.5%	20.6%
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	48.8%	19.5%	29.3%	43.9%	7.3%
ELA	8th Grade Content	White	2016-17	53.9%	51.5%	6.1%	45.5%	27.3%	21.2%
ELA	8th Grade Content	Female	2015-16	54.9%	61.9%	19.0%	42.9%	33.3%	4.8%
ELA	8th Grade Content	Female	2016-17	54.9%	60.0%	13.3%	46.7%	20.0%	20.0%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Male	2015-16	43.0%	36.0%	16.0%	20.0%	52.0%	12.0%
ELA	8th Grade Content	Male	2016-17	41.4%	47.4%	0.0%	47.4%	31.6%	21.1%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	35.3%	5.9%	29.4%	47.1%	17.6%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	40.0%	0.0%	40.0%	26.7%	33.3%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	43.9%	9.8%	34.1%	43.9%	12.2%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	44.7%	14.9%	29.8%	29.8%	25.5%
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	46.2%	10.3%	35.9%	41.0%	12.8%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	White	2016-17	54.8%	46.2%	15.4%	30.8%	30.8%	23.1%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	54.5%	4.5%	50.0%	36.4%	9.1%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	44.0%	16.0%	28.0%	40.0%	16.0%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	31.6%	15.8%	15.8%	52.6%	15.8%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	45.5%	13.6%	31.8%	18.2%	36.4%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	36.4%	0.0%	36.4%	50.0%	13.6%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	40.9%	4.5%	36.4%	36.4%	22.7%
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	44.0%	27.5%	17.5%	10.0%	45.0%	27.5%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	20.5%	4.5%	15.9%	65.9%	13.6%
Mathematics	4th Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	<10	<10	<10	<10	<10



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	23.5%	14.7%	8.8%	52.9%	23.5%
Mathematics	4th Grade Content	White	2016-17	49.7%	21.4%	4.8%	16.7%	64.3%	14.3%
Mathematics	4th Grade Content	Female	2015-16	42.1%	27.3%	22.7%	4.5%	54.5%	18.2%
Mathematics	4th Grade Content	Female	2016-17	39.6%	20.8%	4.2%	16.7%	62.5%	16.7%
Mathematics	4th Grade Content	Male	2015-16	45.8%	27.8%	11.1%	16.7%	33.3%	38.9%
Mathematics	4th Grade Content	Male	2016-17	44.2%	20.0%	5.0%	15.0%	70.0%	10.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	25.0%	12.5%	12.5%	43.8%	31.3%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	8.3%	4.2%	4.2%	75.0%	16.7%
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	33.8%	44.7%	18.4%	26.3%	31.6%	23.7%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	All Students	2016-17	35.0%	23.1%	5.1%	17.9%	51.3%	25.6%
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	American Indian or Alaska Native	2016-17	28.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	48.6%	20.0%	28.6%	28.6%	22.9%
Mathematics	5th Grade Content	White	2016-17	42.4%	21.2%	3.0%	18.2%	54.5%	24.2%
Mathematics	5th Grade Content	Female	2015-16	31.7%	36.4%	18.2%	18.2%	31.8%	31.8%
Mathematics	5th Grade Content	Female	2016-17	32.6%	19.0%	4.8%	14.3%	52.4%	28.6%
Mathematics	5th Grade Content	Male	2015-16	35.8%	56.3%	18.8%	37.5%	31.3%	12.5%
Mathematics	5th Grade Content	Male	2016-17	37.4%	27.8%	5.6%	22.2%	50.0%	22.2%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	22.2%	11.1%	11.1%	50.0%	27.8%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	12.5%	6.3%	6.3%	37.5%	50.0%
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	32.8%	6.3%	0.0%	6.3%	41.7%	52.1%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	47.4%	15.8%	31.6%	39.5%	13.2%
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	22.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	6.8%	0.0%	6.8%	43.2%	50.0%
Mathematics	6th Grade Content	White	2016-17	41.0%	51.5%	18.2%	33.3%	33.3%	15.2%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Female	2015-16	31.4%	4.0%	0.0%	4.0%	44.0%	52.0%
Mathematics	6th Grade Content	Female	2016-17	33.1%	50.0%	13.6%	36.4%	36.4%	13.6%
Mathematics	6th Grade Content	Male	2015-16	34.1%	8.7%	0.0%	8.7%	39.1%	52.2%
Mathematics	6th Grade Content	Male	2016-17	35.2%	43.8%	18.8%	25.0%	43.8%	12.5%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	3.3%	0.0%	3.3%	40.0%	56.7%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	33.3%	0.0%	33.3%	46.7%	20.0%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	35.3%	28.2%	10.3%	17.9%	38.5%	33.3%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	21.7%	4.3%	17.4%	52.2%	26.1%
Mathematics	7th Grade Content	American Indian or Alaska Native	2016-17	23.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	<10	<10	<10	<10	<10



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	White	2015-16	41.6%	28.9%	10.5%	18.4%	39.5%	31.6%
Mathematics	7th Grade Content	White	2016-17	42.9%	23.8%	4.8%	19.0%	52.4%	23.8%
Mathematics	7th Grade Content	Female	2015-16	34.5%	28.6%	14.3%	14.3%	42.9%	28.6%
Mathematics	7th Grade Content	Female	2016-17	35.1%	20.7%	6.9%	13.8%	51.7%	27.6%
Mathematics	7th Grade Content	Male	2015-16	36.1%	28.0%	8.0%	20.0%	36.0%	36.0%
Mathematics	7th Grade Content	Male	2016-17	37.3%	23.5%	0.0%	23.5%	52.9%	23.5%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	13.3%	0.0%	13.3%	46.7%	40.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	10.5%	0.0%	10.5%	57.9%	31.6%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	32.7%	32.6%	21.7%	10.9%	32.6%	34.8%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	28.6%	17.1%	11.4%	37.1%	34.3%
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	36.6%	24.4%	12.2%	31.7%	31.7%
Mathematics	8th Grade Content	White	2016-17	39.2%	29.4%	17.6%	11.8%	35.3%	35.3%
Mathematics	8th Grade Content	Female	2015-16	34.1%	38.1%	23.8%	14.3%	33.3%	28.6%
Mathematics	8th Grade Content	Female	2016-17	35.2%	31.3%	18.8%	12.5%	31.3%	37.5%
Mathematics	8th Grade Content	Male	2015-16	31.4%	28.0%	20.0%	8.0%	32.0%	40.0%
Mathematics	8th Grade Content	Male	2016-17	31.8%	26.3%	15.8%	10.5%	42.1%	31.6%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	29.4%	17.6%	11.8%	17.6%	52.9%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	13.3%	6.7%	6.7%	33.3%	53.3%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	14.7%	7.5%	5.0%	2.5%	37.5%	55.0%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	All Students	2016-17	14.6%	9.1%	0.0%	9.1%	29.5%	61.4%
Science	4th Grade Content	American Indian or Alaska Native	2015-16	10.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	2.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	13.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	5.9%	2.9%	2.9%	41.2%	52.9%
Science	4th Grade Content	White	2016-17	18.2%	9.5%	0.0%	9.5%	31.0%	59.5%
Science	4th Grade Content	Female	2015-16	13.0%	9.1%	9.1%	0.0%	36.4%	54.5%
Science	4th Grade Content	Female	2016-17	12.6%	4.2%	0.0%	4.2%	25.0%	70.8%
Science	4th Grade Content	Male	2015-16	16.4%	5.6%	0.0%	5.6%	38.9%	55.6%
Science	4th Grade Content	Male	2016-17	16.5%	15.0%	0.0%	15.0%	35.0%	50.0%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	6.3%	6.3%	0.0%	12.5%	81.3%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	0.0%	0.0%	0.0%	25.0%	75.0%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	23.9%	20.5%	7.7%	12.8%	28.2%	51.3%
Science	7th Grade Content	All Students	2016-17	22.7%	19.6%	8.7%	10.9%	32.6%	47.8%
Science	7th Grade Content	American Indian or Alaska Native	2016-17	16.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2016-17	21.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	18.4%	7.9%	10.5%	28.9%	52.6%
Science	7th Grade Content	White	2016-17	27.5%	21.4%	9.5%	11.9%	35.7%	42.9%
Science	7th Grade Content	Female	2015-16	22.6%	28.6%	14.3%	14.3%	21.4%	50.0%
Science	7th Grade Content	Female	2016-17	21.2%	20.7%	13.8%	6.9%	34.5%	44.8%
Science	7th Grade Content	Male	2015-16	25.1%	16.0%	4.0%	12.0%	32.0%	52.0%
Science	7th Grade Content	Male	2016-17	24.3%	17.6%	0.0%	17.6%	29.4%	52.9%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	13.3%	6.7%	6.7%	33.3%	53.3%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5.3%	0.0%	5.3%	26.3%	68.4%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	33.0%	37.0%	10.9%	26.1%	32.6%	30.4%
Science	11th Grade Content	All Students	2016-17	33.6%	39.5%	7.0%	32.6%	34.9%	25.6%
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	37.8%	11.1%	26.7%	33.3%	28.9%
Science	11th Grade Content	White	2016-17	39.4%	43.2%	5.4%	37.8%	37.8%	18.9%
Science	11th Grade Content	Female	2015-16	29.8%	33.3%	9.5%	23.8%	38.1%	28.6%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Female	2016-17	30.9%	43.5%	8.7%	34.8%	34.8%	21.7%
Science	11th Grade Content	Male	2015-16	36.3%	40.0%	12.0%	28.0%	28.0%	32.0%
Science	11th Grade Content	Male	2016-17	36.3%	35.0%	5.0%	30.0%	35.0%	30.0%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	36.4%	18.2%	18.2%	18.2%	45.5%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	18.2%	0.0%	18.2%	63.6%	18.2%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	18.9%	36.8%	7.9%	28.9%	57.9%	5.3%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	17.9%	2.6%	15.4%	56.4%	25.6%
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	American Indian or Alaska Native	2016-17	18.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	<10	<10	<10	<10	<10



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	40.0%	8.6%	31.4%	54.3%	5.7%
Social Studies	5th Grade Content	White	2016-17	26.7%	21.2%	3.0%	18.2%	54.5%	24.2%
Social Studies	5th Grade Content	Female	2015-16	16.7%	31.8%	9.1%	22.7%	59.1%	9.1%
Social Studies	5th Grade Content	Female	2016-17	19.3%	14.3%	4.8%	9.5%	57.1%	28.6%
Social Studies	5th Grade Content	Male	2015-16	21.0%	43.8%	6.3%	37.5%	56.3%	0.0%
Social Studies	5th Grade Content	Male	2016-17	23.9%	22.2%	0.0%	22.2%	55.6%	22.2%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	22.2%	0.0%	22.2%	72.2%	5.6%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	6.3%	0.0%	6.3%	56.3%	37.5%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	29.3%	50.0%	6.5%	43.5%	41.3%	8.7%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	All Students	2016-17	31.4%	25.7%	2.9%	22.9%	34.3%	40.0%
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	53.7%	7.3%	46.3%	36.6%	9.8%
Social Studies	8th Grade Content	White	2016-17	37.1%	26.5%	2.9%	23.5%	32.4%	41.2%
Social Studies	8th Grade Content	Female	2015-16	26.0%	52.4%	4.8%	47.6%	42.9%	4.8%
Social Studies	8th Grade Content	Female	2016-17	28.6%	25.0%	6.3%	18.8%	25.0%	50.0%
Social Studies	8th Grade Content	Male	2015-16	32.6%	48.0%	8.0%	40.0%	40.0%	12.0%
Social Studies	8th Grade Content	Male	2016-17	34.0%	26.3%	0.0%	26.3%	42.1%	31.6%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	41.2%	0.0%	41.2%	47.1%	11.8%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	26.7%	0.0%	26.7%	26.7%	46.7%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	47.8%	15.2%	32.6%	47.8%	4.3%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	46.5%	16.3%	30.2%	48.8%	4.7%
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	48.9%	15.6%	33.3%	46.7%	4.4%
Social Studies	11th Grade Content	White	2016-17	52.6%	48.6%	13.5%	35.1%	45.9%	5.4%
Social Studies	11th Grade Content	Female	2015-16	39.1%	42.9%	4.8%	38.1%	52.4%	4.8%
Social Studies	11th Grade Content	Female	2016-17	41.8%	47.8%	8.7%	39.1%	52.2%	0.0%
Social Studies	11th Grade Content	Male	2015-16	47.1%	52.0%	24.0%	28.0%	44.0%	4.0%
Social Studies	11th Grade Content	Male	2016-17	50.2%	45.0%	25.0%	20.0%	45.0%	10.0%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	45.5%	0.0%	45.5%	45.5%	9.1%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	27.3%	18.2%	9.1%	63.6%	9.1%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	<10	<10	<10	<10	<10



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Athens Area Schools	2015-16	Total Score	All Students	983.0	N/A	19	41.3%	27	58.7%	46
Athens Area Schools	2016-17	Total Score	All Students	1007.0	N/A	14	32.6%	29	67.4%	43
Athens Area Schools	2016-17	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Athens Area Schools	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Athens Area Schools	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Athens Area Schools	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Athens Area Schools	2015-16	Total Score	White	986.0	N/A	19	42.2%	26	57.8%	45
Athens Area Schools	2016-17	Total Score	White	1018.1	N/A	12	32.4%	25	67.6%	37
Athens Area Schools	2015-16	Total Score	Female	1010.5	N/A	10	47.6%	11	52.4%	21
Athens Area Schools	2016-17	Total Score	Female	1042.2	N/A	10	43.5%	13	56.5%	23
Athens Area Schools	2015-16	Total Score	Male	960.0	N/A	<10	36.0%	16	64.0%	25
Athens Area Schools	2016-17	Total Score	Male	966.5	N/A	<10	20.0%	16	80.0%	20
Athens Area Schools	2015-16	Total Score	Economically Disadvantaged	940.0	N/A	<10	27.3%	<10	72.7%	11



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Athens Area Schools	2016-17	Total Score	Economically Disadvantaged	984.5	N/A	<10	18.2%	<10	81.8%	11
Athens Area Schools	2015-16	Total Score	Not Economically Disadvantaged	996.6	N/A	16	45.7%	19	54.3%	35
Athens Area Schools	2016-17	Total Score	Not Economically Disadvantaged	1014.7	N/A	12	37.5%	20	62.5%	32
Athens Area Schools	2015-16	Total Score	Not English Learners	983.0	N/A	19	41.3%	27	58.7%	46
Athens Area Schools	2016-17	Total Score	Not English Learners	1007.0	N/A	14	32.6%	29	67.4%	43
Athens Area Schools	2015-16	Total Score	Not Migrant	983.0	N/A	19	41.3%	27	58.7%	46
Athens Area Schools	2016-17	Total Score	Not Migrant	1007.0	N/A	14	32.6%	29	67.4%	43
Athens Area Schools	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Athens Area Schools	2016-17	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Athens Area Schools	2015-16	Total Score	Students Without Disabilities	1000.0	N/A	19	44.2%	24	55.8%	43
Athens Area Schools	2016-17	Total Score	Students Without Disabilities	1026.4	N/A	13	33.3%	26	66.7%	39
Athens Area Schools	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Athens Area Schools	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Athens Area Schools	2015-16	Total Score	Not Homeless	986.5	N/A	19	44.2%	24	55.8%	43
Athens Area Schools	2016-17	Total Score	Not Homeless	1007.4	N/A	14	33.3%	28	66.7%	42
Athens Area Schools	2015-16	Evidence- Based Reading and Writing	All Students	482.4	480	25	54.3%	21	45.7%	46
Athens Area Schools	2016-17	Evidence- Based Reading and Writing	All Students	512.6	480	27	62.8%	16	37.2%	43
Athens Area Schools	2016-17	Evidence- Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Athens Area Schools	2016-17	Evidence- Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Athens Area Schools	2015-16	Evidence- Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Athens Area Schools	2016-17	Evidence- Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Athens Area Schools	2015-16	Evidence- Based Reading and Writing	White	481.8	480	24	53.3%	21	46.7%	45



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Athens Area Schools	2016-17	Evidence- Based Reading and Writing	White	518.1	480	25	67.6%	12	32.4%	37
Athens Area Schools	2015-16	Evidence- Based Reading and Writing	Female	500.5	480	15	71.4%	<10	28.6%	21
Athens Area Schools	2016-17	Evidence- Based Reading and Writing	Female	527.8	480	17	73.9%	<10	26.1%	23
Athens Area Schools	2015-16	Evidence- Based Reading and Writing	Male	467.2	480	10	40.0%	15	60.0%	25
Athens Area Schools	2016-17	Evidence- Based Reading and Writing	Male	495.0	480	10	50.0%	10	50.0%	20
Athens Area Schools	2015-16	Evidence- Based Reading and Writing	Economically Disadvantaged	471.8	480	<10	54.5%	<10	45.5%	11
Athens Area Schools	2016-17	Evidence- Based Reading and Writing	Economically Disadvantaged	520.9	480	<10	81.8%	<10	18.2%	11
Athens Area Schools	2015-16	Evidence- Based Reading and Writing	Not Economically Disadvantaged	485.7	480	19	54.3%	16	45.7%	35
Athens Area Schools	2016-17	Evidence- Based Reading and Writing	Not Economically Disadvantaged	509.7	480	18	56.3%	14	43.8%	32
Athens Area Schools	2015-16	Evidence- Based Reading and Writing	Not English Learners	482.4	480	25	54.3%	21	45.7%	46



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Athens Area Schools	2016-17	Evidence- Based Reading and Writing	Not English Learners	512.6	480	27	62.8%	16	37.2%	43
Athens Area Schools	2015-16	Evidence- Based Reading and Writing	Not Migrant	482.4	480	25	54.3%	21	45.7%	46
Athens Area Schools	2016-17	Evidence- Based Reading and Writing	Not Migrant	512.6	480	27	62.8%	16	37.2%	43
Athens Area Schools	2015-16	Evidence- Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Athens Area Schools	2016-17	Evidence- Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Athens Area Schools	2015-16	Evidence- Based Reading and Writing	Students Without Disabilities	491.2	480	25	58.1%	18	41.9%	43
Athens Area Schools	2016-17	Evidence- Based Reading and Writing	Students Without Disabilities	520.8	480	26	66.7%	13	33.3%	39
Athens Area Schools	2015-16	Evidence- Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Athens Area Schools	2016-17	Evidence- Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Athens Area Schools	2015-16	Evidence- Based Reading and Writing	Not Homeless	480.9	480	23	53.5%	20	46.5%	43



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Athens Area Schools	2016-17	Evidence- Based Reading and Writing	Not Homeless	512.9	480	26	61.9%	16	38.1%	42
Athens Area Schools	2015-16	Mathematics	All Students	500.7	530	23	50.0%	23	50.0%	46
Athens Area Schools	2016-17	Mathematics	All Students	494.4	530	17	39.5%	26	60.5%	43
Athens Area Schools	2016-17	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Athens Area Schools	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Athens Area Schools	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Athens Area Schools	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Athens Area Schools	2015-16	Mathematics	White	504.2	530	23	51.1%	22	48.9%	45
Athens Area Schools	2016-17	Mathematics	White	500.0	530	15	40.5%	22	59.5%	37
Athens Area Schools	2015-16	Mathematics	Female	510.0	530	11	52.4%	10	47.6%	21
Athens Area Schools	2016-17	Mathematics	Female	514.3	530	11	47.8%	12	52.2%	23
Athens Area Schools	2015-16	Mathematics	Male	492.8	530	12	48.0%	13	52.0%	25
Athens Area Schools	2016-17	Mathematics	Male	471.5	530	<10	30.0%	14	70.0%	20



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Athens Area Schools	2015-16	Mathematics	Economically Disadvantaged	468.2	530	<10	36.4%	<10	63.6%	11
Athens Area Schools	2016-17	Mathematics	Economically Disadvantaged	463.6	530	<10	18.2%	<10	81.8%	11
Athens Area Schools	2015-16	Mathematics	Not Economically Disadvantaged	510.9	530	19	54.3%	16	45.7%	35
Athens Area Schools	2016-17	Mathematics	Not Economically Disadvantaged	505.0	530	15	46.9%	17	53.1%	32
Athens Area Schools	2015-16	Mathematics	Not English Learners	500.7	530	23	50.0%	23	50.0%	46
Athens Area Schools	2016-17	Mathematics	Not English Learners	494.4	530	17	39.5%	26	60.5%	43
Athens Area Schools	2015-16	Mathematics	Not Migrant	500.7	530	23	50.0%	23	50.0%	46
Athens Area Schools	2016-17	Mathematics	Not Migrant	494.4	530	17	39.5%	26	60.5%	43
Athens Area Schools	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Athens Area Schools	2016-17	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Athens Area Schools	2015-16	Mathematics	Students Without Disabilities	508.8	530	23	53.5%	20	46.5%	43
Athens Area Schools	2016-17	Mathematics	Students Without Disabilities	505.6	530	16	41.0%	23	59.0%	39



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark		% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Athens Area Schools	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Athens Area Schools	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Athens Area Schools	2015-16	Mathematics	Not Homeless	505.6	530	23	53.5%	20	46.5%	43
Athens Area Schools	2016-17	Mathematics	Not Homeless	494.5	530	17	40.5%	25	59.5%	42



### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	87.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	67.3%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	86.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	66.6%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	82.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	68.3%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	54.4%	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	84.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	71.7%	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	59.1%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	69.6%	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	54.6%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	82.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2016-17	63.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2016-17	41.8%	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2016-17	78.3%	<10	<10	<10	<10



### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Black or African American	2016-17	56.6%	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2016-17	36.7%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2016-17	66.0%	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2016-17	42.1%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	83.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	63.2%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2016-17	47.7%	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	87.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	70.2%	<10	<10	<10	<10



### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2016-17	60.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2016-17	55.7%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2016-17	82.5%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2016-17	57.2%	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	45.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2016-17	42.0%	<10	<10	<10	<10



### MI -Access Supported Independence

S	Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



### MI -Access Participation

Subject Grade	de Testing Group		Students	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.6%	49.5%	99.7%	53.5%
All Students	Mathematics	98.7%	39.1%	100.0%	32.9%
All Students	Science	97.9%	24.9%	100.0%	23.0%
All Students	Social Studies	97.8%	33.7%	100.0%	31.6%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30
Asian	ELA	99.1%	70.5%	N/A	N/A
Asian	Mathematics	99.3%	68.9%	N/A	N/A
Asian	Science	99.1%	41.4%	N/A	N/A
Asian	Social Studies	98.9%	51.9%	N/A	N/A
Black or African American	ELA	97.6%	25.0%	<30	<30
Black or African American	Mathematics	97.5%	14.2%	<30	<30
Black or African American	Science	96.0%	7.0%	N/A	N/A
Black or African American	Social Studies	95.9%	11.2%	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	<30	<30
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A



#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30
White	ELA	98.9%	56.1%	99.6%	55.1%
White	Mathematics	99.0%	45.6%	100.0%	33.6%
White	Science	98.4%	29.7%	100.0%	24.6%
White	Social Studies	98.3%	39.7%	100.0%	33.7%
Economically Disadvantaged	ELA	98.2%	33.5%	100.0%	40.0%
Economically Disadvantaged	Mathematics	98.3%	23.3%	100.0%	19.1%
Economically Disadvantaged	Science	97.2%	13.0%	100.0%	6.0%
Economically Disadvantaged	Social Studies	97.0%	18.3%	100.0%	20.5%
English Learners	ELA	98.6%	24.0%	N/A	N/A
English Learners	Mathematics	99.0%	23.0%	N/A	N/A
English Learners	Science	98.4%	5.0%	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	100.0%	19.1%
Students With Disabilities	Mathematics	97.9%	20.7%	100.0%	9.5%
Students With Disabilities	Science	96.9%	15.8%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	<30	<30

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.



#### Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	94.44%
American Indian or Alaska Native	66.57%	100.00%
Asian	90.20%	N/A
Black or African American	67.36%	100.00%
Hispanic of Any Race	72.60%	100.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A
Two or More Races	73.67%	0.00%
White	83.38%	96.88%
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	93.75%
English Learners	72.11%	N/A
Students With Disabilities	55.35%	100.00%
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

<sup>\*</sup> All data based on students enrolled for a full academic year.



#### Accountability Details Attendance Data

Student Group	Statewide	District
All Students	84.41%	87.50%

<sup>\*</sup> All data based on students enrolled for a full academic year.



### Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value		School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Athens Junior/Senor High School		80.53	98.14	N/A	87.37	100.00	N/A	82.24
East Leroy Elementary School		58.85	N/A	N/A	83.57	100.00	N/A	67.06



#### Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	22	12	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Athens Junior/Senor High School - 00136)	0	17	4	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (East Leroy Elementary School - 01027)	0	7	7	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

#### Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	0.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Athens Junior/Senor High School - 00136)	0.0%	N/A	0.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (East Leroy Elementary School - 01027)	0.0%	N/A	N/A

#### Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	8.8%



#### Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Athens Junior/Senor High School - 00136)	14.3%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (East Leroy Elementary School - 01027)	0.0%



#### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male Female	50 50	25 25	39 42	28 26	7 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	48 43 1	40 12 ‡	42 36 ‡	17 39 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	65 17 8 5 ‡ ‡	17 55 39 9 ‡ ‡ 24	41 36 43 21 ‡ ‡	34 9 15 42 ‡ ‡ 26	8 1 4 28 ‡ ‡
Student classified as having a disability SD Not SD	11 89	59 21	28 40	11 30	2 8
Student is an English Language Learner ELL Not ELL	8 92	41 24	40 39	16 29	2 8

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



#### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡	38 24 36 23 ‡ ‡	27 8 12 27 ‡ ‡	10 1 3 38 ‡ ‡
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 26	2 24	# 9

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



#### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡	38 24 36 23 ‡ ‡	27 8 12 27 ‡ ‡ 16	10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 36	2 24	# 9

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



#### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡	38 24 36 23 ‡ ‡ 38	27 8 12 27 ‡ †	10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 36	2 24	# 9

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



### NAEP Participation Data

Grade		Participation Rate for Students with Disabilities		Participation Rate for Limited English Proficient Students	
4	Math	81	2.7	94	2.7
	Reading	82	3.3	90	3.4
8	Math	85	2.4	86	3.2
	Reading	84	2.4	92	1.9