

MICIP Portfolio Report

Athens Area Schools

Goals Included

Active

- Improve Third Grade Reading Scores
 - Improving Math Scores
 - Improving Social Studies Skills
 - Reducing behavioral incidents
 - Science Proficiency
-

Buildings Included

Open-Active

- East Leroy Elementary School
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

MICIP Portfolio Report

Athens Area Schools

Improve Third Grade Reading Scores

Status: ACTIVE

Statement: By June of 2025, 40% of students will be reading above grade level and 50% of our students will be reading at grade level as measured by the DIBELS assessment.

Created Date: 10/06/2021

Target Completion Date: 06/06/2025

Strategies:

(1/2): Essential Instructional Practices Grades K-3

Owner: Colleen Swank

Start Date: 10/06/2021

Due Date: 06/06/2025

Summary: Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons 2) Read alouds of age-appropriate books and other materials, print or digital 3) Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children’s observed and assessed needs in specific aspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5) Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary and content knowledge 8) Abundant reading material and reading opportunities in the classroom 9) Ongoing observation and assessment of children’s language and literacy development that informs their education 10) Collaboration with families in promoting literacy

Buildings

- East Leroy Elementary School

Total Budget: \$150,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting

Audience

- Community-at-Large
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Purchase a reading curricular program (Bookworms) for the fall of 2021. Provide PD on reading interventions and phonics during the 21-22 school year.	Marvin Taylor	10/06/2021	06/06/2025	ONTARGET
Supplemental instruction through the Title I teacher and paraprofessionals	Colleen Swank	10/06/2021	06/06/2025	ONTARGET
Summer school to improve	Colleen	10/06/2021	06/06/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
the reading skills of students who are not on track to meet the goal.	Swank			
Family engagement nights to involve the family in how to help their students increase their reading skills.	Walter Dubbeld	10/06/2021	06/06/2025	ONTARGET

(2/2): Competency: Curriculum - Guaranteed and Viable Curriculum

Owner: Marvin Taylor

Start Date: 10/06/2021

Due Date: 06/06/2025

Summary: Develop and operationalize a coherent plan for achieving defined learning outcomes as outlined in student standards.

Buildings

- East Leroy Elementary School

Total Budget: \$50,000.00

- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting

Audience

- Community-at-Large
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
We will implement a new reading curricular program. We will also provide PD to staff beginning in August 2021.	Marvin Taylor	10/06/2021	06/06/2025	ONTARGET

Improving Math Scores

Status: ACTIVE

Statement: By June of 2027, 40% of students will be performing above grade level and 50% of our students will be performing at grade level as measured by Moby Max, Star Math and state assessments.

Created Date: 06/16/2022

Target Completion Date: 06/01/2027

Strategies:

(1/1): Collaboration

Owner: Walter Dubbeld

Start Date: 06/16/2022

Due Date: 06/01/2027

Summary: Collaboration is a vital way of enhancing academic learning and makes the working and learning environment pleasant and productive. It allows us to reflect on our own thinking while expanding our knowledge base. It increases opportunities for the bodybrain partnership to play an active role rather than a passive one in learning.

Buildings: All Active Buildings

Total Budget: \$150,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
We will purchase a math curriculum for the fall of 2023 and provide PD on math interventions and during the 22-23 school year. Colleen Swank and the curriculum director are responsible for the implementation.	Colleen Swank	06/16/2022	06/01/2027	ONTARGET
Family engagement nights to provide parents with the skills to help their children improve math skills.	Colleen Swank	06/16/2022	06/01/2027	ONTARGET
Provide supplemental instruction through the Title I teacher and paraprofessionals to	Colleen Swank	06/16/2022	06/01/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
improve student math skills.				
Summer school to improve math skills of students who are not on target.	Colleen Swank	06/16/2022	06/01/2027	ONTARGET
Teachers will provide instruction to students who are at risk of not graduating through credit recovery program.	Walter Dubbeld	06/16/2022	06/01/2027	ONTARGET

Science Proficiency

Status: ACTIVE

Statement: By June of 2027 80% of students will be proficient on the science M-STEP.

Created Date: 06/18/2022

Target Completion Date: 06/25/2027

Strategies:

(1/1): Cereal City Science

Owner: Walter Dubbeld

Start Date: 06/18/2022

Due Date: 06/25/2027

Summary: Cereal City Science (CCS) offers a phenomenon-based Kindergarten through 8th grade science curriculum designed for the Next Generation Science Standards and the Common Core State Standards by integrating science, mathematics and literacy through an interdisciplinary approach. CCS provides STEM curriculum, materials, and professional learning all designed to support district and classroom implementation of 3-Dimensional Learning and to build science leadership capacity within an organization.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Credit Recovery Teachers will provide instruction to students who are at risk of not graduating.	Walter Dubbeld	06/18/2022	06/25/2027	ONTARGET
Teachers will have the opportunity to attend professional development in how to teach science to students. This would include training in the Battle Creek Math and Science Center Kits, attending the MSTA, and Michigan Health Model.	Walter Dubbeld	06/18/2022	06/25/2027	ONTARGET
The Title I Teacher and Title Paraprofessionals will provide supplemental	Walter Dubbeld	06/18/2022	06/25/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
interventions to eligible students.				

Improving Social Studies Skills

Status: ACTIVE

Statement: By June of 2027, 80% of students will be proficient on the Social Studies M-STEP.

Created Date: 06/18/2022

Target Completion Date: 06/25/2027

Strategies:

(1/1): MTSS Framework (General)

Owner: Walter Dubbeld

Start Date: 06/18/2022

Due Date: 06/25/2027

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students.	Walter Dubbeld	06/18/2022	06/25/2027	ONTARGET
Teachers will be trained in technology to enable them to teach social studies more effectively. This would include MACUL training and training in Illuminate.	Walter Dubbeld	06/18/2022	06/25/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Teachers will provide instruction to students who are at risk of not graduating through the credit recovery program.	Walter Dubbeld	06/18/2022	06/25/2027	ONTARGET

Reducing behavioral incidents

Status: ACTIVE

Statement: By June of 2027, behavioral incidents will decrease to less than 100 per year through academic assistance and counseling.

Created Date: 06/18/2022

Target Completion Date: 06/25/2027

Strategies:

(1/1): Positive Behavioral Intervention and Support (PBIS)

Owner: Walter Dubbeld

Start Date: 06/18/2022

Due Date: 06/25/2027

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Students and staff will be trained in PBS and have rewards and interventions to improve behavior. Staff will also be trained in MERT and CPI, classroom management with Michigan Virtual Interventions, and 504 training through Truin.	Walter Dubbeld	06/18/2022	06/25/2027	ONTARGET
A program to transition preschool students into kindergarten will be implemented to help them transition into the school environment.	Colleen Swank	06/18/2022	06/25/2027	ONTARGET
At Risk meetings will be	Walter	06/18/2022	06/25/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
held to address assistance to any students who are struggling	Dubbeld			
Supplemental academic assistance will be provided through the Title I teacher and paraprofessionals.	Walter Dubbeld	06/18/2022	06/25/2027	ONTARGET