

Opinion CCSS K-5

Kindergarten	1st	2nd	3rd	4th	5th
<p>Use a combination of drawing, dictating, and writing to compose opinion pieces to:</p> <ul style="list-style-type: none"> • Tell the topic or name of the book they are writing about • State an opinion or preference about the topic or book 	<p>Write opinion pieces in which they:</p> <ul style="list-style-type: none"> • Introduce the topic or name the book they are writing about • State an opinion • Supply a reason for the opinion • Provide some sense of closure 	<p>Write opinion pieces in which they:</p> <ul style="list-style-type: none"> • Introduce the topic or book they are writing about • State an opinion • Supply reasons that support the opinion • Use linking words to connect opinions and reasons • Provide a concluding statement or section 	<p>Write opinion pieces on topics or texts, supporting a point of view with reasons:</p> <ul style="list-style-type: none"> • Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. • Introduce the topic or text they are writing about • State an opinion • Create an organizational structure that lists reasons • Provide reasons that support the opinion. • Use linking words and phrases (e.g., <i>because, therefore,</i> 	<p>Write opinion pieces on topics or texts, supporting a point of view with reasons and information:</p> <ul style="list-style-type: none"> • Introduce a topic or text clearly • State an opinion • Create an organizational structure in which related ideas are grouped to support the writer's purpose. • Provide reasons that are supported by facts and details. • Link opinion and reasons using words and phrases (e.g., 	<p>Write opinion pieces on topics or texts, supporting a point of view with reasons and information:</p> <ul style="list-style-type: none"> • Introduce a topic or text clearly • State an opinion • Create an organizational structure in which related ideas are grouped to support the writer's purpose. which ideas are logically grouped to support the writer's purpose. • Provide logically ordered reasons that are

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			<p><i>since, for example)</i> to connect opinion and reasons.</p> <ul style="list-style-type: none">• Provide a concluding statement or section.	<p><i>for instance, in order to, in addition).</i></p> <ul style="list-style-type: none">• Provide a concluding statement or section related to the opinion presented.	<p><i>supported by facts and details.</i></p> <ul style="list-style-type: none">• Link opinion and reasons using words, phrases, and clauses (e.g., <i>consequently, specifically</i>).• Provide a concluding statement or section related to the opinion presented.
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