



ATHENS AREA SCHOOLS

JOB POSTING

TITLE: Grades 6-12 Physical Education/Health Teacher
BUILDING: Athens Jr/Sr High School
HOURS: Hours and condition as per contract
(Number of hours dependent upon enrollment)

Position available for the 2017-2018 school year.

Description: See attached job description.

For detailed job requirements, please contact High School Principal, Joe Huepenbecker at 269.729.5414, ext. 211.

Letters of intent should be sent to:

Joe Huepenbecker, Principal
Athens Jr/Sr High School
300 E. Holcomb St.
Athens, MI 49011

Email: jhuepenbecker@athensk12.org
Telephone: 269.729.5414, ext. 211

DEADLINE: Until filled.

Posted: July 31, 2017



Athens Area Schools

4320 K Drive South, East Leroy, MI 49051

(269) 729-5427 — www.athensk12.org

[ATHENS JR/SR HIGH SCHOOL 269.729.5414](tel:269.729.5414)

July 31, 2017

POSITION: Grades 6-12 Physical Education/Health Teacher
LOCATION: Athens Jr/Sr High School
REPORTS TO: Building Principal

GENERAL DESCRIPTION:

Assess, plan and implement physical education and health instruction for students. Plan and teach physical activities to students with various abilities. Coordinate school-wide activities as well as special activities. Work with classroom teachers and other staff members to provide the best possible environment and activities for students. Other duties as assigned.

QUALIFICATIONS:

- Current Michigan Teacher Certificate required.
- Must have Health & Physical Education (MX) endorsement or, have both the Physical Education & Health (MB & MA) endorsements.
- Display a strong knowledge of child development.
- Possess the ability to communicate effectively with community stakeholder groups.
- Ability to work effectively in a team environment.
- Demonstrate strong organizational skills.
- Possess strong classroom management skills.
- Strong knowledge of effective ways to improve students' understanding of physical education and health.

PERFORMANCE RESPONSIBILITIES:

- Implement curriculum for PE and Health classes using BOE approved curriculum and state standards.
- Evaluate student performance using both formal and informal assessment activities.
- Plan and direct instruction that will encourage students to improve their physical development.
- Plan and direct instruction which encourages a life-long appreciation of activity and living a healthy lifestyle.
- Maintain, secure, and order physical education equipment.
- Expose students to safe practices in aspects of recreational sports, both formal and informal.
- Prepare and maintain lesson plans.
- Instruct individuals and groups in physical education skill areas.
- Assist with planning curriculum, lessons and teaching methods, and maintain documentation of student performance.
- Leverage student management system for effective tracking and documentation of student performance.



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- Establish and maintain appropriate records and reports including, but not limited to lesson plans, behavioral data, and student progress on IEP goals.
- Provide direction and information to teacher assistant(s).
- Conduct parent/teacher conferences.
- Using a growth mindset, seek out and participate in professional development opportunities.
- Maintain regular and consistent attendance and punctuality.
- Maintain a professional personal appearance.
- Adhere to district health and safety procedures as well as Board of Education policies.
- Maintain confidentiality and FERPA laws.
- Possess the ability, flexibility, and willingness to monitor students at other parts of the school day.

SUPERVISORY RESPONSIBILITIES:

Supervise students and teacher assistants assigned to physical education program and/or other parts of the instructional program.

EDUCATION:

- Possess a valid State of Michigan teaching certificate.
- Earned a Bachelor's degree from an accredited institution.

LANGUAGE SKILLS:

Ability to read, analyze, and interpret professional periodicals, professional journals, technical procedures, or government regulations. Ability to write reports, business correspondences, and procedure manuals. Ability to effectively present information and respond to questions from staff, students, parents, and other personnel as appropriate.

MATHEMATICAL SKILLS:

Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

REASONING ABILITY:

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

OTHER SKILLS AND ABILITIES:

Ability to apply knowledge of current research and theory to instructional program; ability to plan and implement lessons based on school objectives (school improvement plan goals) and the needs and abilities of students to whom assigned. Must have essential technology skills, i.e. skilled at PC computer, laptop, and other educational technology. Ability to establish and



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maintain effective working relationships with students, peers, parents, and other community members. Must possess the ability to speak clearly and concisely in written and oral communication. Must be able to meet multiple demands from several people. Must be organized and meet timeline requirements.

PHYSICAL DEMANDS:

While performing the duties of this position, it is required to regularly climb or balance, stoop, kneel, crouch or crawl, and talk/hear. Exposure to continuously standing, walking, and occasionally running may occur. The individual may frequently bend or twist at the neck and trunk, squat, reach above the ear or reach forward and repeat the same gross and hand fine motion more than the average person. The employee may occasionally lift and/or move up to 50 pounds. Specific vision abilities required by performance of this position include close and distance vision.

WORK ENVIRONMENT:

While performing the duties required by this position, the employee may work indoors or outdoors and occasionally in temperatures above or below 95 to 10 degrees Fahrenheit. The noise level in the work environment is usually loud. The employee is frequently exposed to infection at a greater risk than the average person. The employee is directly responsible for the safety, well-being, and work output of students.

TERMS OF EMPLOYMENT:

School year as defined in the written contract between Athens Education Association and Athens Area Schools Board of Education.

DEADLINE FOR SUBMISSION OF MATERIALS:

Until the position is filled.

APPLY ONLINE AT:

<https://www.applitrack.com/calhouncounty/onlineapp/default.aspx>

PLEASE SEND COVER LETTER, RESUME, CERTIFICATION CREDENTIALS, AND THREE REFERENCES TO:

Mr. Joe Huepenbecker, High School Principal/Superintendent

Athens Jr/Sr High School

300 E. Holcomb St.

Athens, MI 49011

Telephone: (269) 729-5414

Or send in a PDF attachment via email at:

jhuepenbecker@athensk12.org



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The employee shall remain free of any alcohol or nonprescribed controlled substance abuse in the workplace throughout his/her employment in the District.

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this position. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Athens Area Schools will comply with Titles VI and IX of the Civil Rights Act with Section 504 of the Rehabilitation Act of 1973 as amended. No person on the grounds of race, color, sex, national origin, or handicap will be excluded from participation in, be denied the benefits of, or otherwise subjected to discrimination under any program or activity.

The district will comply with the Michigan Handicapper's Civil Rights act of 1977 regarding employment and utilization of educational facilities without discrimination because of religion, race, national origin, age, sex, height, weight, marital status or handicap.