

Athens Area Schools SCHOOL-PARENT COMPACT

Athens Area Schools, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year _____.

School Responsibilities

Athens Area Schools will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Athens Area Schools provides a quality curriculum with high expectations. Athens' students perform well on standardized testing in comparison with other schools. In addition, quality instruction is provided to help every student succeed. Students who are struggling academically are identified and interventions are employed to meet the needs of that student. Before and after school tutoring is available to students and paraprofessional support is also provided.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

These conferences will be in the fall and the dates will be provided in the school calendar. Further opportunities exist in the spring based on either parent/guardian or teacher request. Other appointments can be made at reasonable times between the teacher and parent/guardian.

- 3. Provide parents with frequent reports on their children's progress.**

Report cards will be provided quarterly.

- 4. Provide parents reasonable access to staff.**

Staff will be available to meet before and after school or during prep times in response to an appointment that is set up with the parents/guardians.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents/guardians are welcome to come and visit classrooms anytime. We have an open door policy. Many other opportunities exist to volunteer in the school system. Contact the building principal to find what opportunities exist.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways: (Please check all that apply)

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory
- Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities (Please check all that apply)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Do my best on assignments.
- Be prepared for class and participate constructively.
- Read every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.