Informational CCSS K-5

Kindergarten	1st	2nd	3rd	4th	5th
Through a combination of drawing, dictating, and writing, compose informative/ explanatory texts that: ● Name what they are writing about ● Supply some information about the topic	Write informative/ explanatory texts that: ● Name the topic ● Supply some facts about the topic ● Provide some sense of closure	Write informative/ explanatory texts that: ● Introduce the topic ● Use facts and definitions to develop points ● Provide a concluding statement or section	Write informative/ explanatory texts that: ● Examine a topic ● Convey ideas and information clearly ● Introduce a topic ● Group related information together ● Include illustrations when useful to aid comprehension. ● Develop the topic with facts, definitions, and details. ● Use linking words and phrases (e.g., *also*, *another*, *and*, *more*, *but*) to connect ideas within categories of information. ● Provide a concluding statement or section.	Write informative/explanatory texts that: ● Examine a topic ● Convey ideas and information clearly ● Introduce topic clearly ● Group related information in paragraphs and sections ● Include formatting (headings), illustration, and multimedia when useful to aiding comprehension. ● Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. ● Link ideas within categories of information using words and phrases (e.g., *another,for*	Write informative/explanatory texts that: ● Examine a topic ● Convey ideas and information clearly ● Introduce topic clearly ● Provide a general observation and focus ● Group related information logically, including formatting (headings), illustrations, and multimedia when useful to aid comprehension ● Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

				example, *also*, *because*). ● Use precise language and domain-specific vocabulary to inform about or explain the topic. ● Provide a concluding statement or section related to the information or explanation presented.	● Link ideas within and across categories of information using words, phrases, and clauses (e.g., *in contrast*, *especially*). ● Use precise language and domain-specific vocabulary to inform about or explain the topic. ● Provide a concluding statement or section related to the information or explanation presented.