

MICIP Portfolio Report

Athens Area Schools

Goals Included

Active

- Improve Third Grade Reading Scores
 - Improving Math Scores
 - Improving Social Studies Skills
 - Reducing behavioral incidents
 - Science Proficiency
-

Buildings Included

Open-Active

- Athens Junior/Senior High School
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

MICIP Portfolio Report

Athens Area Schools

Improve Third Grade Reading Scores

Status: ACTIVE

Statement: By June of 2025, 40% of students will be reading above grade level and 50% of our students will be reading at grade level as measured by the DIBELS assessment.

Created Date: 10/06/2021

Target Completion Date: 06/06/2025

Strategies:

No strategies pertain to the buildings selected

Improving Math Scores

Status: ACTIVE

Statement: By June of 2027, 40% of students will be performing above grade level and 50% of our students will be performing at grade level as measured by Moby Max, Star Math and state assessments.

Created Date: 06/16/2022

Target Completion Date: 06/01/2027

Strategies:

(1/1): Collaboration

Owner: Walter Dubbeld

Start Date: 06/16/2022

Due Date: 06/01/2027

Summary: Collaboration is a vital way of enhancing academic learning and makes the working and learning environment pleasant and productive. It allows us to reflect on our own thinking while expanding our knowledge base. It increases opportunities for the bodybrain partnership to play an active role rather than a passive one in learning.

Buildings: All Active Buildings

Total Budget: \$150,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|--|---------------|------------|------------|----------|
| We will purchase a math curriculum for the fall of 2023 and provide PD on math interventions and during the 22-23 school year. Colleen Swank and the curriculum director are responsible for the implementation. | Colleen Swank | 06/16/2022 | 06/01/2027 | ONTARGET |
| Family engagement nights to provide parents with the skills to help their children improve math skills. | Colleen Swank | 06/16/2022 | 06/01/2027 | ONTARGET |
| Provide supplemental instruction through the Title I teacher and paraprofessionals to | Colleen Swank | 06/16/2022 | 06/01/2027 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|--|----------------|------------|------------|----------|
| improve student math skills. | | | | |
| Summer school to improve math skills of students who are not on target. | Colleen Swank | 06/16/2022 | 06/01/2027 | ONTARGET |
| Teachers will provide instruction to students who are at risk of not graduating through credit recovery program. | Walter Dubbeld | 06/16/2022 | 06/01/2027 | ONTARGET |

Science Proficiency

Status: ACTIVE

Statement: By June of 2027 80% of students will be proficient on the science M-STEP.

Created Date: 06/18/2022

Target Completion Date: 06/25/2027

Strategies:

(1/1): Cereal City Science

Owner: Walter Dubbeld

Start Date: 06/18/2022

Due Date: 06/25/2027

Summary: Cereal City Science (CCS) offers a phenomenon-based Kindergarten through 8th grade science curriculum designed for the Next Generation Science Standards and the Common Core State Standards by integrating science, mathematics and literacy through an interdisciplinary approach. CCS provides STEM curriculum, materials, and professional learning all designed to support district and classroom implementation of 3-Dimensional Learning and to build science leadership capacity within an organization.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|---|----------------|------------|------------|----------|
| Credit Recovery Teachers will provide instruction to students who are at risk of not graduating. | Walter Dubbeld | 06/18/2022 | 06/25/2027 | ONTARGET |
| Teachers will have the opportunity to attend professional development in how to teach science to students. This would include training in the Battle Creek Math and Science Center Kits, attending the MSTA, and Michigan Health Model. | Walter Dubbeld | 06/18/2022 | 06/25/2027 | ONTARGET |
| The Title I Teacher and Title Paraprofessionals will provide supplemental | Walter Dubbeld | 06/18/2022 | 06/25/2027 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|-------------------------------------|-------|------------|----------|--------|
| interventions to eligible students. | | | | |

Improving Social Studies Skills

Status: ACTIVE

Statement: By June of 2027, 80% of students will be proficient on the Social Studies M-STEP.

Created Date: 06/18/2022

Target Completion Date: 06/25/2027

Strategies:

(1/1): MTSS Framework (General)

Owner: Walter Dubbeld

Start Date: 06/18/2022

Due Date: 06/25/2027

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting

Audience

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Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|---|----------------|------------|------------|----------|
| The Title I Teacher and Title Paraprofessionals will provide supplemental interventions to eligible students. | Walter Dubbeld | 06/18/2022 | 06/25/2027 | ONTARGET |
| Teachers will be trained in technology to enable them to teach social studies more effectively. This would include MACUL training and training in Illuminate. | Walter Dubbeld | 06/18/2022 | 06/25/2027 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|--|----------------|------------|------------|----------|
| Teachers will provide instruction to students who are at risk of not graduating through the credit recovery program. | Walter Dubbeld | 06/18/2022 | 06/25/2027 | ONTARGET |

Reducing behavioral incidents

Status: ACTIVE

Statement: By June of 2027, behavioral incidents will decrease to less than 100 per year through academic assistance and counseling.

Created Date: 06/18/2022

Target Completion Date: 06/25/2027

Strategies:

(1/1): Positive Behavioral Intervention and Support (PBIS)

Owner: Walter Dubbeld

Start Date: 06/18/2022

Due Date: 06/25/2027

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

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Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|---|----------------|------------|------------|----------|
| Students and staff will be trained in PBS and have rewards and interventions to improve behavior. Staff will also be trained in MERT and CPI, classroom management with Michigan Virtual Interventions, and 504 training through Truin. | Walter Dubbeld | 06/18/2022 | 06/25/2027 | ONTARGET |
| A program to transition preschool students into kindergarten will be implemented to help them transition into the school environment. | Colleen Swank | 06/18/2022 | 06/25/2027 | ONTARGET |
| At Risk meetings will be | Walter | 06/18/2022 | 06/25/2027 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|--|----------------|------------|------------|----------|
| held to address assistance to any students who are struggling | Dubbeld | | | |
| Supplemental academic assistance will be provided through the Title I teacher and paraprofessionals. | Walter Dubbeld | 06/18/2022 | 06/25/2027 | ONTARGET |