



**DIABETES MEDICAL MANAGEMENT PLAN FOR SCHOOL**

**Effective Date:** \_\_\_\_\_  
**Student:** \_\_\_\_\_ **DOB:** \_\_\_\_\_  
 \_\_\_\_\_ **School:** \_\_\_\_\_  
**Type of Diabetes:**     **Type 1**     **Type 2**    **Date of Diagnosis:** \_\_\_\_\_  
 **Other:** \_\_\_\_\_

**Blood Glucose Monitoring**

|   |   |
|---|---|
| <input type="checkbox"/> Meter Type: _____  | <input type="checkbox"/> <b>Blood glucose target range:</b> _____ - _____ mg/dl   |
| <input type="checkbox"/> Blood glucose monitoring times: _____                    |   |
| <input type="checkbox"/> For suspected hypoglycemia                               | <input type="checkbox"/> At student's discretion excluding suspected hypoglycemia |
| <input type="checkbox"/> No blood glucose monitoring at school                    | <input type="checkbox"/> Supervision of monitoring and results                    |
| <input type="checkbox"/> Permission to monitor independently                      |   |
| <input type="checkbox"/> Assistance with monitoring and results                   |   |
| <input type="checkbox"/> Check blood glucose 10 to 20 minutes before boarding bus |   |

**Diabetes Medication**

|   |  |
|---|--|
| <input type="checkbox"/> Insulin at school: <input type="checkbox"/> Humalog <input type="checkbox"/> Novolog <input type="checkbox"/> Apidra <input type="checkbox"/> Other: _____                             |  |
| Insulin delivery device: <input type="checkbox"/> Syringe and vial <input type="checkbox"/> Insulin pen <input type="checkbox"/> Insulin pump   |  |
| Insulin dose for school: _____  |  |
| Standard lunchtime dose: _____  |  |
| <input type="checkbox"/> Meal bolus: _____ units of insulin per _____ grams of carbohydrate   |  |
| <input type="checkbox"/> Correction for blood glucose: _____ units of insulin for every _____ md/dl above _____<br>(Correction bolus can be given with meals or every 3 hours if blood glucose levels are high) |  |
| <input type="checkbox"/> Oral Medication for Diabetes at school: _____  |  |
| <input type="checkbox"/> Independent in Insulin Administration <input type="checkbox"/> Specific sites to avoid for injections _____  |  |

**Correction Scale**

| Blood Glucose Value (mg/dl) | Units of Insulin |
|-----------------------------|------------------|
| Less than 100               |                  |
| 100-150                     |                  |
| 151-200                     |                  |
| 201-250                     |                  |
| 251-300                     |                  |
| 301-350                     |                  |
| 351-400                     |                  |
| More than 400               |                  |

*Note: Insulin dose is a total of meal bolus and correction bolus.*

Parent/Guardian may adjust insulin doses within the following range: \_\_\_\_\_



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Food Plan**

**Greater than \_\_\_\_ grams of carbohydrate should be covered with insulin**

Meal plan prescribed (see below)       Meal plan variable

Breakfast Time: \_\_\_\_\_ Morning Snack Time: \_\_\_\_\_

Lunch Time: \_\_\_\_\_ Afternoon Snack Time: \_\_\_\_\_

Plan for pre-activity: \_\_\_\_\_

Plan for after school activities: \_\_\_\_\_

Plan for class parties: \_\_\_\_\_

Extra food allowed:       Parent/guardian's discretion       Student's discretion

**Hypoglycemia**

**Blood Glucose < \_\_\_\_ mg/dl**

Self treatment of mild lows       Assistance for all lows

Immediately treat with 15 gm of fast-acting carbohydrate (e.g.; 4 oz juice, 3-4 glucose tabs, 6oz regular soda, 3 tsp glucose gel)

Recheck blood glucose in 15 minutes and repeat 15 gm of carbohydrate if blood glucose remains low.

If more than 1 hour until next meal or snack, student should have another 15 gm of carbohydrate.

If child will be participating in additional exercise or activity before the next meal, provide an additional carbohydrate choice.

If student is using an insulin pump, suspend pump until blood glucose is back in goal range.

**Severe Hypoglycemia**

If the child is unconscious or having seizures due to low blood glucose, immediately administer injection of: **Glucagon \_\_\_\_\_ mg (glucagon emergency kit) IM**

- Immediately after administering the Glucagon, turn the student onto their side. Vomiting is a common side effect of Glucagon.
- Notify parent/guardian and EMS per protocol

**Hyperglycemia**

**Blood Glucose > \_\_\_\_ mg/dl**

Check ketones when blood glucose > \_\_\_\_\_ mg/dl or student is sick.

Use Correction Scale insulin orders when blood glucose is \_\_\_\_\_ mg/dl.

Notify parent immediately of blood glucose > \_\_\_\_\_ mg/dl or if student is vomiting.

If student is using an insulin pump, follow DKA prevention protocol. If trace ketones, give 8 oz. fluids, if greater than trace to go home for monitoring and treatment.

Independent in Ketone Monitoring       Unlimited bathroom pass.

**Special Occasions**

Arrange for appropriate monitoring and access to supplies on all field trips.

1. As parent/guardian of \_\_\_\_\_, I give permission for this plan to be available for use in my child's school, and for the nurse consultant to contact the above named physician by phone, fax, or in writing when necessary to complete this plan.
2. It is understood by parents and physicians that this plan may be carried out by school personnel other than the school nurse. The school's Registered Nurse is responsible for delegation of this plan to unlicensed school personnel when appropriate.
3. This plan will be reviewed annually and/or whenever the health status or medications change and it is the responsibility of the parent to notify the school nurse of these changes.

|                         |  |       |
|-------------------------|--|-------|
| Physician Signature:    |  | Date: |
| Parent Signature:       |  | Date: |
| School Nurse Signature: |  | Date: |
| Student Signature:      |  | Date: |

*Used with permission from National Association of School Nurses H.A.N.D.S. <sup>SM</sup>, 2008*



**SCHOOL-BASED MANAGEMENT PLAN for the Student with DIABETES**

**Effective Dates** \_\_\_\_\_  
**Number** \_\_\_\_\_

**School Fax**

**STUDENT INFORMATION**

**Photo**

Student's Name: \_\_\_\_\_ Birth Date: \_\_\_\_\_

Grade: \_\_\_\_\_ Home Room Teacher: \_\_\_\_\_

Physical Education Days and Times: \_\_\_\_\_

Parents: \_\_\_\_\_ Phone: \_\_\_\_\_ Pager/Cell: \_\_\_\_\_

Physician: \_\_\_\_\_ Phone: \_\_\_\_\_

**TO BE COMPLETED BY THE CHILD'S PHYSICIAN**

**IF BLOOD SUGAR RESULT IS THIS**

**PERFORM THIS ACTION**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**DESIGNATED BLOOD TESTING AREA IN SCHOOL:** \_\_\_\_\_

**SNACKS TO BE EATEN IN CLASSROOM:** \_\_\_ Yes \_\_\_ No \_\_\_\_\_

**Close by Designated Snack Area** \_\_\_\_\_

**COMMENTS:** \_\_\_\_\_

\_\_\_\_\_

**Staff members trained to work with this student:**

Name: \_\_\_\_\_ Position: \_\_\_\_\_

Name: \_\_\_\_\_ Position: \_\_\_\_\_

Name: \_\_\_\_\_ Position: \_\_\_\_\_

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